Report of the 2001-2002 Academic Sections Coordinating Committee

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OVERVIEW

The 2001-2002 year saw a continued expansion of the role of the Committee Members and the Chair of the Academic Sections Coordinating Committee. In addition, to the role of assisting in the planning for the Teachers Seminar, assisting as a liaison between the various Academic Sections, Special Interests Groups (SIGs), Board of Directors and the AACP Staff and helping to coordinate the various Sections and S1G programming efforts, the Committee was responsible for assisting in the review of the annual meeting abstracts. The Chair of the ASCC was also involved with continued program coordination between the various Sections and SIGs and included conversations with programming efforts from the PTEC group. Furthermore, the Chair served on a Board Task Force that is exploring the meeting structure and organization in order to see if it is best serving the various constituencies of the organization. Based upon the activities of this Task Force, the annual meeting will include two new roundtable discussions.

Prior to outlining the various activities and changes, the Chair would like to thank the Chairs and Chair-Elects of the Academic Sections and SIGS for their efforts in developing and coordinating the various meeting programming and abstract review process. Furthermore, the assistance of the dedicated and hard working AACP Staff and the Board of Directors is greatly appreciated. It has been a pleasure to serve the Association in this capacity over the last year. The Chair would also like to thank the 2000-2001 ASCC Chair, Dr. Timothy Stratton, for his assistance and guidance in this process. Many of the processes started by the previous ASCC Chair were found to be very useful and continued on during this year. The only recommendation is that this process and responsibilities be better outlined for future ASCC Chairs.

ASCC Coordination of the Annual Meeting Programming

Information from the various Academic Sections and SIGS was collected via a process that involved: (*i*) establishing an email distribution list of Chairs and Chair-Elects, (*ii*) email contacts and requests for

Table I. Numbers of annual meeting abstract submissions –2002

Review unit	Y2K submissions	2001 total submissions	2002 total submissions	Work-in progress 2002*	Theoretical models 2002*
Section Review					
Pharmacy Practice	69	64	34	18	2
Social & Admin Sciences	13	15	15	5	2
Cont. Professional Education	7	7	3	0	1
Chemistry	4	2	0	0	0
Libraries/ER	1	1	2	2	0
Biological Sciences	3	1	0	0	0
Pharmaceutics	3	0	2	1	0
ASCC Review					
Educational Strategies**	73	61	57	25	2
Educational Research**	33	42	35	11	0
Administrative, Programmatic and Institutional**	19	27	22	4	2
Computer Demonstrations***	0	0	8	8	0
TOTALS	225	220	178	74	9

* New categories for 2001.

** Non-discipline-specific categories reviewed by Academic Sections Coordinating Committee.

*** New Categories for 2002.

information, and in some cases (*iii*) phone calls to the various chairs and chair-elects with respect to their activities and programming activities. The AACP staff was very useful in providing this information. In addition, these email correspondences provided ideas for potential collaboration in programming between the various sections and special interest groups and a reminder for the requirements of submitting budget requests and meeting information via the due dates. In addition, electronic communication to facilitate joint programming has been sent to the various Chairs or Chairs-Elect as these have been received. The reports below are the most current reports provided by the various Chairs and Chair-Elects of the various Academic Sections and Special Interest Groups.

It was very useful and beneficial to be present at the Board Meetings over the year to provide updates and to get suggestions from the Board. It was particularly useful to attend the Board Retreat in early spring in order to better develop relationships, understand the roles and responsibilities of a Board member and to be involved with Board Strategic Planning. It is specifically recommended that the current and incoming ASCC Chair continue to be invited to attend this Board Retreat.

This method appears to be a useful process to keep in touch with the Section and SIG leadership and to coordinate the meeting planning process. Difficulties arose when there were incorrect email addresses or when addresses and/or phone numbers changed. Most of the Chairs and Chair-Elects were very responsive and provided information as requested, but in some cases this required additional email reminders. The only suggestion would be to provide the ASCC Chair with target deadlines for the three reports (Fall Board Meeting, Spring Board Meeting and Delegate Report) over the year in order to assist in planning their activities and to achieve these deadlines, and to remind Chairs and Chair-Elects about these deadlines.

Teachers Seminar

As in the past, two Teachers Seminars will be available at the annual meeting. There will be the New Teachers Seminar as in the previous year. This continues to be a valuable and useful seminar for our new faculty colleagues. The second Teacher's Seminar will be titled: "Teaching Well Using Technology: A Faculty Member's Guide to Wise and Time-Efficient Use of Instructional Technology" will be offered by Tom Laugbner and Kevin Barry from the Kaneb Center for Teaching and Learning at Notre Dame. The Teacher's Seminar Committee of Gail Newton, Tim Tracy, Jeanine Mount and Gayle Brazeau, particularly with the assistance of Susan Meyer, reviewed a variety of topics for the 2002 Teacher's Seminar via email and voice

communication prior to deciding upon this topic. The seminar will provide information on steps in the design, implementation, thinking creatively and evaluation of the use of technology for instruction. The program will include case studies drawn from pharmaceutical and health professions education. This seminar was selected because it could address some of the areas of interest of members in better using technology for teaching and assessment of student learning as per the request of the members of the ASCC Committee and the Association's Strategic plan. I would like to thank the other members of the committee and Susan Meyer for their efforts.

Review of Annual Meeting Abstracts

The categories and topics for the various classifications of posters remained the same as the previous year. There was a continued expansion in the number of ASCC reviewed abstracts. Due to the increased percentage of abstracts (64 percent versus 59 percent) in the non-discipline specific categories (*e.g.,* educational strategies, educational research and Administrative, Programmatic & Institutional), all the Chairs and Chair-Elects were asked to assist in the review of these abstracts. The distribution for posters classes for the 2002 Annual Meeting is shown in Table I. There was approximately a 20 percent decline by in the total number of posters submitted for the 2002 meeting. The majority of the posters still came under the non-discipline specific categories. In addition, abstracts were required for the computer demonstrations for this meeting. These numbers will be reviewed at the ASCC Committee meeting in July to evaluate the process, number and categories of poster submissions that has been used for abstracts over the last few years.

Round Table Discussions - New Addition to the Association Annual Meeting

Based upon discussions at the Board Meeting, the Task Force looking at the structure of our meetings and responses from Chairs and Chair-Elects, there will be available informal roundtable discussion on Sunday and Monday Morning. The topics for these round tables were initially developed by input from the various Section and SIG officers. An email request to the membership for volunteers to facilitate these discussions was sent in April 2002. There were 20 topics per day. The response from our members was overwhelming with over 175 individuals responding their willingness to serve as a facilitator in less than one week. The final list of discussion topics and facilitators is provided as Appendix A (Sunday) and Appendix B (Monday).

This appears to be a potential area that is of interest to our membership

in that it may offer the opportunity for additional networking. It is recommended that this process be evaluated in some fashion to assess if this should be included in future meetings. If these round tables are found to be useful based upon evaluations or input from meeting participants, a process needs to be developed for identifying topics and facilitators. This seems to be a good method to involve additional members in our meeting.

ACADEMIC SECTION AND SIG REPORTS

The various Academic Sections and SIGS provided the following information from either the Fall Report to the Board, Spring Report to the Board or from information received after that date. This is the current information received as a submission of this report to the delegates.

Pharmacy Practice Section: Chair: Therese I. Poirier; Chair-Elect:: Rodney A. Carter

1. All committees and task forces have been charged and appointed. I am attaching the list of these with their charges and chairs and members. These committees are discussed in greater detail below. The two new task forces I appointed this year have already been busy working on their charges. The Task Force on Development of Pharmacy Preceptors which is a joint task force with the PEP SIG is busy developing a need assessment survey of pharmacy practice preceptors and experiential coordinators to determine the teaching skills and patient care knowledge needed for the advanced practice requirements. Geri Smith, Chair of this Task Force and Rod Carter, Chair-Elect of Section will be holding a town hall meeting to solicit input from preceptors at the upcoming ASHP MCM program. The second new task force on enhancing communication abilities chaired by Eric Boyce has also been busy looking at general communication skills and how to teach and assess these skills.

2. This year for the first time our Section is sponsoring an educational session at the ACCP Annual Meeting in Tampa, Florida. The theme for this session is teaching evidence based medicine to health professionals.

3. Our section again this year is not only sponsoring an educational session as described above at the ASHP MCM in New Orleans but is also sponsoring another special session on Wed, Dec 5th on "Your Rx for Success in an Academic Career". Speakers include Milap Nahata, Jean-Venable Goode of Virginia Commonwealth and John Murphy of the University of Arizona. This session like last year is replacing the research and graduate program forum that used to be held in roundtable format at the Midyear.

4. The Program Committee chaired by Rod Carter is soliciting ideas for programming for the July Annual Meeting. They are contemplating programs around the theme of "leadership".

5. Section officers are also in the process of completing the October Section newsletter. The newsletter is made available via the AACP web site.

6. Our section also completed the review process for the NIP research grants. Due to the large number of Section papers, two review panels were assigned. One was chaired by Terry Schwinghammer, Past-Chair and the other by Chair Poirier.

The section has the following standing committees: 1. Program Committee, 2. Poster and Abstract Review Subcommittee of the Program Committee, 3. Resolutions Committee, 4. Nominating Committee, 5. Awards Committee, and 6. Membership Committee. These committees have been established according to the section's by-laws.

In addition, the following ad hoc committees have been established: 1. Planning Commission charged to develop a short-term action plan based on strategic goals outlined in its 2000-2001 report. 2. Quality Assurance in Experiential Education which has been charged to review methods to assure the quality of experiential education in pharmacy practice, with the following specific charges:

define what is meant by quality assurance as applied to various types of sites, preceptor, learning outcomes and practice issues and prepare a Section White Paper with recommendations for quality assurance of pharmacy experiential programs. 3. Computer Technology in Pharmacy Practice Education charged with: (*i*) identifying available Web-based teaching tools that could assist pharmacy practice faculty in their teaching responsibilities, (*ii*) identifying Pharmacy Practice faculty who are using web-based applications for teaching and compile this list with specific web-based applications for teaching and how used pedagogically by faculty, and (*iii*) identifying ways and provide examples in which development and implementation of computer technology in teaching can be considered scholarly work. 4. Entry-Level Practice Expectations charged with: (*i*) characterizing the "independent and collaborative practice" expectations of the entry-level graduate, and (*ii*) determining the practice tasks that a student should be able to perform by the end of the Advanced Practice Experiences (P4 year) and the complexity of these tasks. 5. Evaluating Partnerships with Community Pharmacies charged with: (*i*) define community pharmacy settings, (*ii*) Developing core requirements for community pharmacy advanced practice experiences, (*iii*) providing recommendations for developing advanced community practice experiences. 6. creating a position paper on the topic for review and possible publication by the Section, 6. Teaching and Practice Expectations of Clinician Faculty Members charged with: (*i*) defining the current framework for faculty profiles within pharmacy practice departments, and (*ii*) recommending methods of accountability that will support the teaching, patient care, and scholarship objectives. 7. Development of Pharmacy Practice Preceptors (Joint Task Force with PEP SIG) charged with: (*i*) conducting a needs assessment survey of pharmacy practice preceptors and experiential coordinators to determine the teaching skills and patient care knowledge needed for the advanced practice requirements, (*ii*) creating a summary document of currently active preceptor development programs and identify the gaps between available programs and items determined from the needs assessment survey and (*iii*) recommending strategies and possible funding sources for development of preceptors that includes use of computer technology (CD ROM, web-based). 8. Enhancing Communication Abilities charged with: (*i*) identifying the specific general communication skills required by PharmD graduates, (*ii*) identifying ways to teach and assess communication including oral, written, and electronic, and (*iii*) disseminating findings via the Practice Section site on the AACP web page.

The program committee is worked around ideas for Kansas City centering on the leadership theme. One with some promise involves transitioning student leadership into practice leadership and into faculty leadership (*i.e.*, Are our current student leaders our future faculty members or practice leaders - can we encourage this?). This idea has the leadership component as well as workforce issues for encouraging students to seek faculty positions. Can't say this is our definite topic for one of our sessions, but it is promising.

Continuing Professional Education Section: Chair: Linda L. Norton; Chair Elect: Kristin K. Janke

The Committee members, Chairs and Vice Chairs were appointed to a total of eight standing and ad hoc committees and will provided with charges for the 2001-2002 year.

The Awards Committee solicited nominations for the selection of the William L. Blockstein Award of Merit (sponsored by Eli Lilly and Company)

The Liaison Committee was charged with: (*i*) developing recommendations for increasing the cooperation, collaboration and communication between ACPE and the CPE; (*ii*) monitoring old and identifying new areas and issues for continuing improvement in the ACPE provider process; and (*iii*) working with the future planning committee to identify, and the Special Committee on the Internet to post "Best/Accepted Practices" on the section web page. These charges were discussed and a report provided to the Section.

The Nominating Committee provided the names of two individuals who have agreed to run for the Office of Chair Elect.

The Research and Future Planning Committee was charged with:

(*i*) continuing to work with AACP Staff to reestablish the Innovations in CPE grant program, identify funding sources and modify the grant criteria and submission and selection process, (*ii*) to work with the Program Committee to review abstracts and posters for presentation at the annual meeting, and (*iii*) if indicated following initial discussion between the ACPE Liaison Committee and ACPE, contact ACPE to develop recommendations for joint research between ACPE and the CPE section. A report was provided to the Section.

The Programming Committee was charged with 2001-2002 Section Programming and Budgeting and develop the Section Newsletter. The programming for the 2002 Annual Meeting will include topics on general principles in assessing outcomes of educational interventions, CE and long-term learning objectives, harnessing the Internet for Marketing and other CE Marketing process.

There were no resolutions submitted by the Resolutions Committee.

The Winter 2001-2002 and a Spring 2002 CPE Section Newsletter were published. There was a survey on member interest in a CPE Scholar-in-Residence.

The Special Committee on the Use of the Internet was charged with: (*i*) identifying, updating and/or adding information, resources or services that should be provided to section members through the section web page; (*ii*) continue to work with the Future Planning Committee to present examples of best practices; (*iii*) continue to work with the Special Committee on the Section Newsletter to improve distribution of the virtual newsletter; (*iv*) continue to work with AACP to improve the section listserv; (*v*) posting of CPE section committee reports and activities; and (*vi*) submit a final report to the section chair. A report was provided to the section.

Biological Sciences Section: Chair: Timothy S. Tracy; Chair-Elect: Ronald L. Alkana

We currently have a comprehensive survey out to the membership of the section from which we hope to glean some valuable information concerning the direction the section should take and how we can improve member benefits (and hopefully member participation).

A joint session with Pharmaceutics and Medicinal Chemistry will be held on Sunday with Frances Richmond as the presenter.

Chemistry Section: Chair: Patrick S. Callery; Chair-Elect: Robin M. Zavod

Marc Harroid at Duquesne has been corresponding with APhA to put chemical structures in their reference literature publications, and now reports that they will do so starting in December. His efforts dovetail nicely with the charge to the Chemistry Section Resolutions Committee regarding the inclusion of relevant chemistry information in published official documents. The following committees have been appointed: 1 .Chemistry Section Committee Membership; 2. Awards; 3. Communications; 4. Membership; 5. Mentoring; 6. Excellence in Teaching; 7. Nominations; 8. Programming; and 9. Resolutions.

The sections of Teachers of Biology, Chemistry and Pharmaceutics are actively engaged in identifying topics for our joint session at this year's Annual Meeting. Some of the topics being considered are issues related to biotechnology, pharmacogenomics in the curriculum, and regulatory science. The chair-elects are currently soliciting input from their respective chairs and will engage in speaker identification upon topic agreement.

The Section of Teachers of Chemistry intends to continue its tradition of holding a Mentoring "meal", although sentiment was to move this to a respectable time of the day (perhaps at lunch or dinner or for cocktails). The Section will also hold its regularly scheduled business meeting on Monday afternoon. Ideas for the Wednesday morning session of this Section are being evaluated by this Section's programming committee, including the brainstorming/sharing session that was so successful at last year's meeting in Toronto.

The Section of Teachers of Chemistry has finalized its plans for the Wednesday Morning Session for the 2002 Annual AACP Meeting. Please find the title and the description of this session is, "Designing Assessment Questions to Evaluate Student Mastery of Chemical Competencies. " This two-hour session would include two presentation

by individuals who are actively engaged in a variety of assessment methods followed by a working session. Participants will be asked to bring examples of their current assessment questions (self assessment or exam based) to this session to promote sharing of expertise and experience. The participants will be provided with a copy of the current Chemical Competencies to utilize during the working session. Discussion about the content of the current competencies and its relevance in integrated curriculums will be encouraged during this session. This session will also be of general interest to those faculty members interested in the design of assessment questions.

The Section members continue to provide value contributions to our Section's committees. The Mentoring Program is continuing to be successful, with regular interactions between mentors and mentees.

Pharmaceutical Sciences Section: Chair: Betty-Ann Hoener; Chair-Elect David W. Bourne

The standing committees have been appointed. In addition, the Assessment Task Force and the Web-Page Committee continue their work during the upcoming year.

The topic this year (2002) will be assessment. It will follow the style that was set up in 2001. That is, have four tables, one each for pharmacokinetics-biopharmaceutics, pharmaceutics, pharmaceutics laboratories, and calculations. We are mostly working on our programming for the meeting. We have added a mentoring breakfast for our members. The Nominating Committee is charged with identify candidates for the Chair-Elect and Secretary of the Section.

Social and Administrative Sciences Section: Chair: Peter D. Hurd; Chair-Elect: Jeanine K. Mount

Jeanine Mount and her program committee are putting together a great program for the Annual meeting. Both the Sunday and Wednesday sessions will focus on leadership, but each will explore a different component within the academic community. It is provided below.

The Monday afternoon business meeting of the SAS section will be run by Peter D. Hurd (St. Louis College of Pharmacy). In addition to the usual reports, Mickey Smith (University of Mississippi) has been contacted about the possibility of addressing the section, including what the section has meant to him. This would seem to fit well with the leadership theme of the meeting, given his role in pharmacy education.

At the business meeting in July, 31 individuals turned in business cards to indicate a willingness to serve on SAS committees. Most of the committees will continue their work from the previous year, and a few of the committee chairs have agreed to continue for another year. The Committees for this year are: Curriculum Committee: archive of innovative teaching strategies and resources; Program Committee: see programming below; External Constituencies: continue developing efforts to maintain contacts; Graduate Program Standards: recruitment, academic careers, student programs; Web resources committee: expand web presence; Strategic Plan Implementation: continuing process of strategic plan/implement; Resolutions Committee: resolutions; Ad-hoc Committee on Assessment: assessment methods and increased web access; Ad-hoc Committee on Mentoring: focus on needs within the section; Abstract Review Committee: abstract review; Executive Committee: focus on strategic plan; New Investigator Program Committee: review applications.

With respect to the meeting, the programming will focus groups on developing leadership involving professional students, residents/fellows, graduate students, and new faculty (with the last session actually aimed at more senior faculty, assisting them in assisting new faculty). These focus groups could involve individuals from other Sections and SIGS.

Libraries/Educational Resources Section: Chair: Pauline E. Hicks; Chair-Elect: Heidi Marleau

The Grace and Harold Sewell Memorial Fund stipends are in full swing. The criteria were updated and provided to the membership. The two types of stipends are: $750 for first time attendees and $525

for returning attendees. These stipends are based upon criteria that require the recipient to make a contribution to the meeting or shadow a faculty member at the conference. The deadline for submission was May 31, 2002.

Two instructors, Amy Allison and Sharon Giovenale will provide the first ever PubMed demonstrations at the annual meeting. There was some confusion as to the rationale for submitting a computer software demonstration abstract for these sessions. The intent of this section is to promote the interaction of librarians with faculty members through demonstrations of databases. We hope to use a hands-on-compute laboratory, but this will not happen at the current meeting. There will be two 1-hour demonstrations of Medline via PubMed. We hope to explore this possibility at future meetings.

Web page: Amy Allison will be our new Section editor. We hope to make the page "live" on the AACP site before this year's annual meeting.

Basic Resources Committee: Alive and well. Win Sewell and the advisory committee are having lively email discussions about content improvement. Headquarters has been helpful in preserving superseded Basic Resource versions.

Electronic-Based Instructional Resources: Chair: Gary D. Theilman; Chair Elect: Patrick M. Malone

The EBIR-SIG will be recruiting members to peer-review computer-related poster abstracts for the meeting in Kansas City. We are also looking into the possibility of having posters that require computer support be displayed in the computer room at the same time as posters in the main hall.

Liberal Education: Chair: Jennifer Tebbe
No update provided at this time.

Geriatric Pharmacy: Chair: Robert M. Breslow; Chair-Elect: Michael J. Koronkowski

The Geriatric SIG programming will be presented by Diane Beck. The focus of her presentation will be curriculum development in Geriatrics. She will address three core elements of curriculum development (knowledge, attitude and values), curricular mapping by identifying the needs of practicing senior care pharmacist and then developing a curriculum around these real work needs, an overview of what is currently being done in geriatric education in Schools of Pharmacy, fitting geriatrics into pharmacy school curricula and the role of ACPE standards regarding geriatric curricula and establishing teaching strategies and desired outcomes.

Our plan for this coming year is to begin the process of developing a strategic plan for the Geriatric SIG (short and long term). A survey was done by the AACP Geriatric SIG about four years ago regarding the state of geriatric education in our Schools of Pharmacy. I am attempting to retrieve that survey and the data. Plus, Judith Beizer, Chair of the Educational Affairs Committee at ASCP, is spearheading an activity by ASCP to gather some similar information via survey. So, we will have some comparison data from four years ago to help us develop a White Paper and plan. Furthermore, I have been in contact with the ACCP Geriatric SIG Chair, Rob Maher and Judith Beizer (St. John's) about inter-organizational collaboration regarding Geriatric SIG activities. At this juncture, the type and extent of collaboration is yet to be determined.

Curriculum: Chair: H. Anthony McBride
No report provided at this time.

Laboratory Instructor: Chair: Theresa A. O'Sullivan

At this point, we have a joint meeting set up with the curriculum SIG and PTEC on training pharmacy technicians - overlap in curricula, use of lab, etc. I understand that at least one college/school is considering adding a pharmacy technician program and other schools may consider pairing of technician and pharmacist students in the laboratory to combine teaching facilities and help students learn how to work most effectively with pharmacy technicians.

I have also asked for time for a business meeting. The actual business portion of the meeting would be relatively short, so am interested in an internal program - perhaps another roundtable session? I received a great suggestion today from Larry Davidow from U Kansas for a discussion/roundtable on what people are doing to update their compounding instruction. This would be a marvelous roundtable if we could get two other topics - then people could attend the 2-roundtable sessions that most interest them.

Finally, I am looking for a method of finding out the connections to the laboratory instruction that occurs at your school/college. It would be nice to have a members-only directory of who does what at each school. I got some information from some schools last summer. I am trying to think of a way to efficiently get this information and put it into a format whereby you can access it when you need it.

Pharmacy Ethics: Chair: Robert A. Buerki
No update provided at this time.

Professional Experience Programs: Chair: Nancy Huff; Chair Elect: Dennis K. McCallister

A PEPSIG solo program focusing on "teaching the teachers, adult learning, preceptor development." A PEPSIG/Student Services SIG joint program focusing on liability issues (confidentiality, CORI and SORJ checks).

A PEPSIG/Social and Administrative Sciences Section program focusing on "teaching students to lead" in both the didactic and experiential settings, preparing students to take leadership roles in their professional positions, practice development (patient care), and professional organizations.

Student Services Personnel: Chair: Thomas P. Reinders; Chair Elect: Renae Chestnut

There will be programming with the PEP SIG on liability issues regarding students on rotation. There will also be a PharmCAS related meeting and I'm still working on the Student Services SIG business session. It has been suggested that we do roundtable sessions on a variety of topics. There seems to be the thought amongst some of the members that we have a number of resources within the group but that we don't really have the time to discuss the issues with each other.

Substance Abuse Education and Assistance: Chair: Matthew M. Murawski; Chair Elect: J. Douglas Bricker

Renae Chestnut has asked that we post the programming as a joint session between the two SIGS, to encourage attendance.

Women Faculty: Chair: Gayle A. Cochran; Chair Elect: Raylene M. Rospond

The Sunday Session will focus on Gender and Communication: Impact on Negotiation. The Monday session will focus on Negotiation: Strategies for Success.

APPENDIX A. ROUND TABLE DISCUSSION FACILITATORS: SUNDAY JULY 14, 2002

	Topic	**Facilitator**	**School**
1.	Strategies for Developing Early Experiential Programs	Cynthia Boyle	Maryland
2.	Strategies for Developing Early Experiential Programs	John Juergens	Mississippi
3.	Emerging Courses and or Areas in Pharm.D. Curriculum	Alisha Dunn	Northeastern
4.	Using Technology in the Classroom	Boka W. Hadzija	North Carolina
5.	Strategies for Developing New Advanced Experiential Programs	Karen Brown	South Carolina
6.	Strategies for involving Students in Research	Carolyn Ford	Hampton
7.	Strategies for involving Students in Research	Robin Bogner	Connecticut
8.	Notebook Computers in the Classroom	Victor Padron	Creighton
9.	Recruitment and Retention of Faculty and Students to Academicians	Patricia A. Howard	Kansas
10.	Teaching Portfolios	Jeanette C. Roberts	Utah
11.	Strategies for developing Interactions between Schools and Community Pharmacy	Todd Braun	Northeastern
12.	Strategies for developing Interactions between Schools and Chain Pharmacy	Art Jacknowitz	West Virginia
13.	Assessment Strategies in the Curriculum	Christine Parkhurst	Massachusetts - Boston
14.	Markers for Institutional Peer Assessment	Judith Barr	Northeastern
15.	Strategies for Developing Future Departmental Chairs or other Administrative Staff	Janis Mackichan	Midwestern-Chicago
16.	Strategies for Development of Leadership in Students	William Fassett	Washington
17.	Active Learning Strategies in the Classroom	Gary Stoehr	Pittsburgh
18.	Strategies for Stimulating Interest in Student Organizations	Margaret Hayes	Maryland
19.	Strategies for Developing Cross Integration Courses	Ken Skau	Cincinnati
20.	Strategies for Development of Leadership in Students	Robert E. Smith	Auburn

APPENDIX B. ROUND TABLE DISCUSSION FACILITATORS: MONDAY JULY 15, 2002

	Table Number and Topic	**Facilitator**	**School**
1.	Recruitment of Faculty and Students to Academia	Brian Crabtree	Mississippi
2.	Active Learning Strategies	Wynefred	Wayne State
3.	Strategies for Development of International Programs	Chris Cullander	UCSF
4.	Faculty Development Programs	Edward Roche	Nebraska
5.	Substance Abuse	Jeffrey Baldwin	Nebraska
6.	Strategies for Changing Pharmacy Practice Acts	Warren Richards	Palm Beach Atlantic
7.	Upcoming Issues in Pharmacy Practice	Ceressa T. Ward	Nova Southeastern
8.	Strategies for Working with HIPPA Regulations	Martha L. Mackey	St. Johns
9.	Joint Degree Programs	Robert Beardsley	Maryland
10.	Distance Learning	Mitra Assesmi	UCSF-Fresno
11.	Pharmacy Ethics	Amy Haddad	Creighton
12.	Medication Use/Safety Course	Art Wharton	Florida
13.	Strategies for Developing Advanced Experiential Programs	Nancy A. Huff	Massachusetts-Boston
14.	ASHP Publishing Opportunities	Richard Talley	ASHP
15.	APhA Publishing Opportunities	Sandy Cannon	APHA
16.	Mile Markers Examinations	Julie Szilagyi	Houston
17.	Plagiarism Issues	Candy Tsourounis	UCSF
18.	Strategies for involving Students in Research	Joanne Richards	Texas
19.	Using Technology in the Classroom	Holly H. Anderson	Nova Southeastern
20.	Active Learning Strategies	Beth A. Martin	Wisconsin