Academic Journal of Pharmaceutical Education

Index to Spring, Summer, Fall, Winter and Supplement Issues of Volume 66 (2002)

INDEX TO AUTHORS

AACP Staff, Roster of the Voting Delegates at the 103rd Annual Meeting. 78S;
Abel, S-R., see Popovich, N.G., 59;
Ahn, J., Beyond Single Equation Regression Analysis: Path Analysis and Multi-Stage Regression Analysis, 37;
Ahrens, R., see Glasser, D., 72;
Alsharif, "N.Z., see Roche, V.F., 319;
Anderson, W.A., see Campbell, W.H., 28S;
Anderson-Harper, H.M., see Cisneros, R.M., 19;
Andritz, M.H., see, Lee, M.W.L., 23S;
Augustine, S.C., see Scott, D.M., 357;

* * *

Balaz, S., Subcellular Pharmacokinetics: One-compartment Model, 66;
Bamett, C.W., see Ellington, A.M., 103;
Basualto, C, see, Tapia, C, 280;
Beck, D.E.,
Chair Report of the Council of Faculties, 35S;
How Can We Be Better Tomorrow Than We Are Today? Honest Conversations, 336;
Pharmacy Educators: Can an Evidence-Based Approach Make Your Instruction Better Tomorrow than Today?, 87;
See Lin,A.Y., 16S;
Where Will We Be Tomorrow? We Need a 2020 Vision, 208;
Boyle, C.J., Report of the Preceptor Development Task Force Subcommittee Two, 42 S;
Braatz, P.D see Wiederholt, J.B., 27;
Brazeau, G.A.,
Report of the 2001-2002 Academic Sections Coordinating Committee, 36S;
See Ried, L.D., 347;
Brooks, P.J., see Nichols-English, G.J., 124;
Brown, M.C., Early Pharmacy Education with Community Teachers (EPheCT). A Service-Learning Experience, 443;
Buczek, G.J., see Campbell, W.H., 28S;

* * *

Caffee, A., see Glasser, D., 72;
Carr-Lopez, S., see Boyle, C.J., 42S;
Carroll, C.A.,
Gender and Racial Differences in Select Determinants of Student Success, 382;
See Garavalia, L.S., 219;
Carter, J.T., Service-Learning Projects in a Public Health in Pharmacy Course, 312;
Casdorp, D., see, Slain, D., 277;
Cheng, J.W.M., Comparison of the Effectiveness of Traditional Lecturing and a Patient-Based Approach in Pharmacy Students' Ability to Apply Revised Treatment Guidelines for Hypertension, 395;
Chisholm, M.A., An Internet-Based Program to Teach Osteoporosis, 416;
Cisneros, R.M., Status of Problem-Based Learning Research in Pharmacy Education: A Call for Future Research, 19;
Clark, A.M., see Campbell, W.H., 28S;
Clark, B.E., see Garis, R.I., 293;
Cochran, G.A., see Carter, J.T., 312;
Cocos, G.H.,
Meet the President: Barbara G. Wells, 217;
Report of the Journal Editor, 33S;
Some Final Comments, 464;
Cohen, J.L., see Rufledge, CO., 7S;
Coop, A., The Future of Opioid Analgesics, 153;
Curry, C.E., see, Lee, M.W.L., 23S;

* * *

Dean Jr., J.O.,
Chair Report of the Council of Deans, 34S;
Characteristics and Skills of Successful Academic Leaders, 207;
Leadership Requires Perspective, 86;
Desselle, S.P., see Cheng, J.W.M., 395;
Deziel-Evans, L., see Glover, M.L., 388;
DiGate, R.J., see Campbell, W.H., 28S;
DiPiro, J.T., Balancing Technology with Personal Interaction in Pharmacy Education, 440;
Dolinsky, D., see Lonie, J.M., 273;
Dominguez, K.D., see Troutman, W.G., 402;
Doucette, W.R., see Mott, D.A., 223;
Draugalis, J.R.,
Creation and Implementation of a Learning Outcomes Document for a Doctor of Pharmacy Curriculum, 253;
See Jackson, T.R., 233;
See Plaza, C.M., 51;
See Thai, A., 372;
See Thomas, M.C., 47;
Teaching Award and Recognition Programs in U.S. Schools and Colleges of Pharmacy, 112;
* * *
Early II, J.L., see Lin, A.Y., 16S;
Ellington, A.M., Current Methods Used to Teach the Medication History Interview to Doctor of Pharmacy Students 103;
Ellsworth, A., see Odegard, P.S., 391;
Erstad, B.L., Laboratory Monitoring: Back to Basics, 201;
Evans, W.E., see Johnson, J.A., 12S;
* * *
Farmer, P., see Whelan, A.M., 302;
Flynn, A., see Lee, M.W.L., 23S;
Forbes, D.S., see Roche, V.F., 18S;
* * *
Gaither, C.A., see Mott, D.A., 223;
Gavilamia, L.S.,
Comparative Analysis of First- and Third-Year Pharmacy Students’ Perceptions of Student-Regulated, 219;
See Carroll, C.A., 382;
Selecting Appropriate Assessment Methods: Asking the Right Questions, 108;
Garis, R.J., The U.S. Health Care System PHA 316: An Introduction to the Health Care Participants and Policy Decisions Facing Pharmacists, 293;
Glasser, D., Standardized Patient Assessment in a Disease State Management Model, 72;
Glover, M.L., Comparison of the Responsibilities of Tenure Versus Nontenure Practice Faculty, 388;
Gordon, B., see Johnson, M.S., 364;
* * *
Haber, S.I.,
Development and Validation of an Instrument to Assess the Self-Confidence of Students Enrolled in the Advanced Pharmacy Practice Experience, 5;
See Draugalis, J.R., 253;
Hak, E.B., Description of an Evidence-Based Elective in Complementary and Alternative Medicine, 136;
Hak, L.J., see Hak, E.B., 136;
Hamilton, W.R., Comparison of Pharmacy Practitioner and Pharmacy Student Attitudes Toward Complementary and Alternative Therapies in a Rural State, 55;
Herrier, R.N., see Plaza, C.M., 51;
Hoff, J., see Garis, R.I., 293;
Holstad, S.G., see Kasiar, J., 268;
Hudson, R.A., see Johnson, J.A., 12S;
* * *
Jackson, T.L., Evaluation of a Clinical Decision Aid and Training Program On the Quality of Pharmacists’ Prospective Drug Utilization Review Activities, 260;
Jacob, H.L., see Wall, G.C., 148;
Jizba, R., see Garis, R.I., 293;
Johnson, D.R., see Ellington, A.M., 103;
Johnson, M., see Glasser, D., 72;
Johnson, M.S., Medication Error Instruction in Schools of Pharmacy Curricula: A Descriptive Study, 364;
Joseph, C.K., Nutritional Supplements: Amino Acids and their Derivatives,
157;
Joyner, P.U., Changes in Career and Practice of Pharmacy after Obtaining a Degree through an External Doctor of Pharmacy Program, 42;
* * *
Kabat, H.F., see Rutledge, C.O., 7S;
Kalis, M.M.,
Employment Requirements for Pharmacy Practice Faculty at Colleges and Schools of Pharmacy in the United States, 132;
See Cheng, J.W.M., 395;
Kasir, J.B.,
Comparison of Traditional and Web-Based Course Evaluation Processes in a Required, Team-Taught Pharmacotherapy Course, 268;
Utility of the Pharmacy College Admission Test (PCAT: Implications for Admissions Committees, 47;
Kawahara, N.E.,
See Boyle, C.J., 42S;
Kieser, M.A., see Boyle, C.J., 40S;
Kimberlin, C.L, see Ried, L.D., 347;
Kirshenbaum, H.L., see Kalis, M.M., 132;
Kist, D.T., see Lee, M.W.L., 23S;
Knapp, D.A., Professionally Determined Need for Pharmacy Services in 2020,421;
Knoell, D., see Johnson, J.A., 12S;
* * *
LaVigne, L.L., see Odegard, P.S., 391;
Larson, R., see Wellman, G.S., 411;
Latif, D.A.,
Model for Teaching the Management Skills Component of Managerial Effectiveness to Pharmacy Students, 377;
See Johnson, M.S., 364;
Lee, V.H.L., see Campbell, W.H., 28S;
Leslie, S.W., see Lin, A.Y., 16S;
Lind, P.R., see Brown, M.C., 443;
Linder, R.G., see Roche, V.F., 18S;
Lonnie, J.M., Enhancing Metacognitive Skills Using Written Narratives: An Analysis of Pharmacy Student's Negative Health Behaviors in a Behavioral Pharmacy Class, 273;
* * *
MacKerrell Jr., A.D., see Cooper, A., 153;
Maine, L.L.,
2002 Report of the Board of Directors to the House of Delegates, IS;
Exceeding Expectations, 430;
Is Pharmacy Nearing a Tipping Point?, 333;
Minutes of the AACP Board of Directors Meeting: July 5-6, 2002, Kansas City, Missouri, 54S;
October 11-12, 2002, Elkridge, Maryland, 56S;
Minutes of the House of Delegates Sessions July 14-17, 2002, Kansas City, Missouri, 59S;
Pharmacy’s Workforce: Taking the Long-Term View, 457;
Mansour, S., see Whelan, A.M., 302;
Marken, P.A., see Gavilamia, L.S., 108;
McCall, K.L., Survey of Basic Life Support Training in U.S. Schools and Colleges of Pharmacy, 271;
McGregor, T.D., see Wiedereholt, J.B., 27;
McIntire, T., see Slain, D., 277;
McKenzie, M., see Ried, L.D., 347;
Mehvar, R.,
Outcome Assessment in a PharmD Program: The Texas Tech Experience, 243;
See Supernaw, R.B., 1;
Meldrum, D., see Ried, L.D., 347;
Mellado, R., see Ruiz, L., 145;
Meyer, S.M.,
See Johnson, J.A., 12S;
See Patton, J.M., 68S;
Miller, K.W.,
See Campbell, W.H., 28S;
See Triggle, D.J., 287;
Mobley, W.C., Adaptation of a Hypertext Pharmaceuticals Course for
Pharmaceutical Marketing: Principles, Environment and Practice, 342;
Pharmacodynamic Basis of Herbal Medicine, 344;
Pharmacokinetics in Drug Discovery and Development, 468;
Pharmacokinetics: Principles and Applications, 96;
Pharmacotherapy: A Pathophysiologic Approach, 470;
Pharmacotherapy Casebook, Fifth Edition, 471;
Pharmacy, What It Is and how It Works, 473
Pocket Guide to Evaluations of Drug Interactions, 342;
Practical Child and Adolescent Psychopharmacology, 472;
Treatment-Resistant Mood Disorders: Diagnosis and Treatment, 343;
Bridging Community Based Pharmacy Outreach with Service-Learning Principles, G.J. Nichols-English, C. White and P.J. Brooks, 124;
Building a Culture of Success for Future Academic Leaders; The Minnesota Experience, B.J. Issets and J.C. Schommer, 101S;
Bylaws and Policy Development

CAPE
Development of CAPE Outcome Based Goals and Objectives for Community Pharmacy Advanced Practice Experiences, J. Ceruili and M. Maimone, 93S;
CD-ROM
CD-ROM and Web-based Technology in a Patient Assessment Course and R.M. Jones, 109S;
Development of an Interactive CD-ROM for Teaching Unit Operations to Pharmacy Students, C. Tapia, J. Sapag-Hagar, M. Muller, F. Valenzuela, C. Basualto and G. Zunino, 280;
Using CD-ROM Technology and Standardized Patients in an Early Pharmaceutical Care Experience Program, C.C. Barr, 84S;
CE
Evaluation of a Pharmacy Continuing Education Program: Long-Term Learning Outcomes and Changes in Practice Behavior, N. Fjortoft and A. Schwartz, 83S;
CPE
Pharmacist Development Programs; A Theoretical Approach to Continuing Professional Education, J.M. Lonie, 83S;
CQI
Cardiovascular Risk Assessment in Subjects with Type 2 Diabetes in a Community Pharmacy Setting, D.K. Cheung, 112S;
Career
Career Exploration for Pharmacy Technician Students, M.E. Mohr, 112S;
Changes in Career and Practice of Pharmacy after Obtaining a Degree through an External Doctor of Pharmacy Program, P.U. Joyner, T.E. Thomason and S.R. Smith, 42;
Enabling Careers in Academic Pharmacy, R.G. Hollenbeck, 101S;
Exposing Students to Careers in Academic Pharmacy at Purdue University, S.A. Scott, 100S;
Pharmacist's Perceived Improvement in Performing Pharmacy Practice Tasks After Graduation from a Post-Baccalaureate PharmD Program, L.D. Ried, S. Normann and G. Brazeau, 107S;
Promoting Academic Careers Throughout the Curriculum, R.E. Nemire and E.F. Shepherd, 100S;
Teaching Scholarships as a Tool to Enhance Academic Career Choice, M.J. Othliger, and CD. Black, 103S;
Chair Report
Chair Report of the Council of Deans, J.O. Dean, 34S;
Chair Report of the Council of Faculties, D.E. Beck, 35S;
Chairman's Section
Characteristics and Skills of Successful Academic Leaders, J.O. Dean Jr., 207;
How Can We Be Better Tomorrow Than We Are Today? Honest Conversations, D.E. Beck, 336;
Is There a Crisis in Scholarship?, M.K. Speedie, 460;
Leadership Requires Perspective, J.O. Dean, Jr., 86;
What If We Approached Our Teaching Like We Approach Our Research?, P. Pisialis, 461;
Where Will We Be Tomorrow? We Need a 2020 Vision, D.E. Beck, 208;
Changes in Career and Practice of Pharmacy after Obtaining a Degree through an External Doctor of Pharmacy Program, P.U. Joyner, T.E. Thomason and S.R. Smith, 42;
Characteristics
Characteristics and Skills of Successful Academic Leaders, J.O. Dean Jr., 307;
 Desired Characteristics of and Student Satisfaction with Introductory Pharmacy Practice Experience: Assessment of The EPOC Program, H.J. Manley, R.J. Elwell and G.R. Bailie, 106S;
Characterization
Characterization of the Effects of Severe Renal Insufficiency on Drug Metabolism, T.C. Dowling, A.E. Briglia, D.S. Hanes, P.D. Light, M.K. Hise and W.L. Henrich, 112S;
Chemistry
Staying Alive. Advancing Medicinal Chemistry by Enhancing Student Responsibility for Learning, V.F. Roche and N.Z. Alshairf, 319;
Chile
Pharmaceutical Care Education at the University of Chile, I. Ruiz, M., E. Pinilla, C. Paulos, M. Pezzani, B. Rubio, H. Chavez, R. Pineda and R. Mellado, 144;
Chronic Illness
Course on Chronic Illness: Learning the Patient's Perspective, K. Plake, 99S;
Clerkship
Student Self-Assessment of Drug Knowledge and Skills Before and After Clerkship Experiences, L.H. Hill, C.R. Kirkwood, G.M. Brophy, B.S. Gray and M.A. Crouch, 93S;
Practice Advancement Clerkship Model in Our Nontraditional Program, S.S. Weber, T. O'Sullivan, 108S;
Clinical Research
Clinical Research in the Pharmacy Academy, M.C. Nahata, 84;
Multiple Short Assessment Approach to Teaching Clinical Research Methods, E. Robinson, 87S;
Combining a State-Funded Community-Based Geriatric Educational Outreach Program and an Ambulatory Care Clerkship Rotation as an Effective Model for Teaching, M.M. Smith, M. Koronkowski, H. Richardson and C. Doherty, 94S;
Committee Reports
Communication
Enhancing Student Reflection through Service-Learning and Communication Courses, J. Krueger, B. Bergerand B. Felkey, 90S;
Investigating the Relationship Between Communication Laboratory Techniques and Pharmacy Students' Perceived Self-Efficacy and Communication Apprehension, J.K. Hastings, D.S. West, 105S;
Redesign of Communications Skills for Pharmacists Course to Achieve Student Performance Expectations, D.R. Johnson and C.W. Bamett, 105S;
Community
Community Pharmacists Knowledge Regarding The Human Genome Project, A. Kulkarni, G. Shringarpure, A. Ghafoor and S. S. Sansgiry,
Development
Developing
Desired Characteristics of and Student Satisfaction with Introductory
Designing a Pharmacy Practice Skills Laboratory to Synchronize Skill
Description
DUR
Spiral Curricular Models: Assessing Ability Development In Case
Analysis Sessions, N. Jones, D. Grabe, M. Zeolla and N. Waite, 92S;
** * *
DUR
Evaluation of a Clinical Decision Aid and Training Program On the
Quality of Pharmacists' Prospective Drag Utilization Review Activities, T.L. Jackson, M.T. Rupp and G.D. Newton, 260;
Evaluation of a Systematic Process for Conducting Prospective Drug
Utilization Review in Pharmacy Practice, T.L. Jackson, G.D. Newton and M.T. Rupp, 97S;
Description
Description and Analysis of an Elective Teaching Rotation. C. Sanoski, E. Boyce, L. Takiya, A. Peterson and C. Poon, 103S;
Description of an Evidence-Based Elective in Complementary and
Alternative Medicine, E.B. Hak and L.J. Hak, 136;
Design
Design and Implementation of a Teaching Certificate Program for
Pharmacy Residents, K.A. Lintner and B.A. Martin, 97S;
Design of a Pharmaceutical Care Laboratory: A Survey of Practitioners, R.S. Chereson, R.L. Bilger and S. Thomason, 92S;
Designing a Pharmacy Practice Skills Laboratory to Synchronize Skill
Development with Didactic Learning in Cardiovascular
Pharmacotherapeutics, S.M. Bluing, B. Brown, M. Doherty. A. Wall, W. Fant and M. Bottorff, 91S;
Desired Characteristics of and Student Satisfaction with Introductory
Pharmacy Practice Experience: Assessment of The EPOC Program, H.J. Manley, R.J. Elwell and G.R. Buttle, 106S;
Determination of Learning Style Preferences at the University of Mississippi
School of Pharmacy, A.S. Bouldin and S.M. Myers, 96S;
Developing
Developing an Educational Partnership Linking Pharmacy Students with
Developing Future Pharmacy Leaders at the University of Nebraska
College of Pharmacy, E.B. Roche, C.T. Ueda and J.C. Wagner, 102S;
Development
Development and Evaluation of a Health Behavior Module, K.S. Plake, 109S;
Development and Evaluation of a Metacognitive or Learning Skills
Training Program, J.Garrett and J.N. Pasley, 82S;
Development and Implementation of Software to Facilitate
Documentation, Reflection, and Feedback in a Service Learning
Experience. M.C. Brown, P.R. Lind and T.D. Sorensen, 88S;
Development and Implementation of Women's Health Structured Clinical
Instructional Models. M. Ryan and E. Bird, 91S;
Development and Testing of a Tool for Evaluating Non-Prescription
Product Consultations, N.L. Kanous II, D.L. Walbrandt-Pigarelli, M.E. Pitterle. 90S;
Development and Validation of an Instrument to Assess the Self-
Confidence of Students Enrolled in the Advanced Pharmacy Practice Experience, S. Wongwivathathananukit, G.D. Newton and N.G. Popovich, S;
Development of a Professional Pharmacy Outcomes Assessment Plan
Based on Student Abilities and Competencies, D.M. Scott, D.H. Robinson, S.C. Augustine, E.B. Roche and C.T. Ueda, 357;
Development of a Virtual Mentor Program, A.H. Schwartz and N.Z.
Alsharif, 81S;
Development of a Web-Based Pharmacoeconomics Abstract Review
Application. H. Liang, K. Krueger, K.B. Lloyd and M. Fuldeore, 83S;
Development of Ambulatory Care Clerkships in a Community Health
Center, G.H. Cochran, L.A. Dent, J.H. Swain, 93S; Development of an Assessment
Tool for Pharmacy Student Services, J.K. Johnson, D.P. Nau and W.C. Ridgeway, 81S;
Development of an Interactive CD-ROM for Teaching Unit Operations to
Pharmacy Students, C. Tapia, J. Sapag-Hagar, M. Muller. F. Valenzuela, C. Basullo and G. Zunino, 280;
Development and Implementation of an Advanced Practice Experience in
Development of CAPE Outcome Based Goals and Objectives for
Community Pharmacy Advanced Practice Experiences, J. Cerulli and M. Malone, 93S;
Pharmacist Development Programs: A Theoretical Approach to
Continuing Professional Education, J.M. Lonne, 83S;
DiaBEATit - Pharmacist Impact on Diabetes Outcomes, R.F. Garza, 112S;
Diabetes
A Diabetes Education Program for Pharmacy Students, P.S. Odegard,
L.L. LaVigne and A. Ellsworth, 391;
The Diabetes Home Visitiation Program, J.S. Stroup, 112S;
Discovery-Based Methods Laboratory for Undergraduate Majors in
Pharmaceutical Sciences, G. Clod felter, R. Torry, R. Morrow, B. Soltis, B. Sanders, D. Stratton and J. Reynolds, 89S;
Distance Education
Adaptation of a Hypertext Pharmaceutics Course for Videoconference-
Based Distance Education, W. C. Mobley, 140;
Impact of Distance-Learning Technology on Student Performance, E. MacLaungh, R.B. Supernaw and K.A. Howard, 106S;
Do Pharmacy Student's Scores on the Pharmaceutical Care Attitudes Survey
Help Predict Scores on Four WebCT-based Quizzes Concerning the
 Provision of Age-Specific Pharmaceutical Care?, D.A. Gettrman, D. Flynn and C. Harrington, 96S;
Doctoral Education
Another Tragedy of the Commons?, D.J. Triggle and K.W. Miller, 287;
Does Time Management Affect Test Anxiety?, S. Gupta and S.S. Sansgiry, 107S;
Drug Information
How Librarians Can Help Faculty Remain Current with New Drug
Information Databases, F.C. Jackson and A.E. Ellison, 92S;
Innovations in Teaching Drug Information Involving Online Consumer
Queries, S. El-Ibairy, C. Tsourounis, M. Asscmi, 89S;
Teaching Drug Information Across the Pharmacy Curriculum, B.L. Gleason, S.J. Enders, B.J. Seiz and S.G. Holstad, 89S;
Web-interfaced Drug Information Question Database Designed to Teach
the Systematic Approach, H.J. Kriefels, K.G. Moorees and L.K. Ohri, 83S;

Effectiveness

Effectiveness of Human Anatomy Education for Pharmacy Students via the Internet: A Comparison Between Campus-based and Web-based Student Performance, P. Vuchetich, A. Zardetto-Smith and M. Monaghan, 107S;

Effectiveness of PharmacyCalculation Education via the Internet: A Comparison Between Campus-based and Web-based Student Performance, E. Lust, P. Vuchetich and M. Monaghan, 106S;

Effects


Effects of Patients' Demands, Physician/Other Health Care Providers' Demands and Pharmacists' Perceived Professional Image on Expected Job Satisfaction from Pharmacy Students' Perspective, D.J. Mihm, A. Mehta, C. Dingh and D. Dolinsky, 98S;

Elective

An Elective Fourth Professional Year Academic Rotation, D.R. Miller, 102S;

Elective Course in Landmark Trials: Assessment of Faculty Attitudes and Curricular Need, J.S. Burkiewicz and J.A. Weberski, 92S;

Electronic Classroom

Use of an Electronic Classroom Response System to Facilitate Case-based Learning, J.J. Kaper, J.A. Barone and J.A. Saleh, 86S;

Emphasizing Caring Behaviors as Integral in the Training of Doctor of Pharmacy Students, C. Coleman, 95S;

Employment Requirements for Pharmacy Practice Faculty at Colleges and Schools of Pharmacy in the United States, M.M. Kalis and H.L. Kirschenbaum, 132;

Enabling Careers in Academic Pharmacy, R.G. Hollembuck, 101S;

Encouraging Pharmacy Academic Leadership, S.S. Weber, 104S;

Engineered Heparin Binding INF, P.G. Yoder, 111S;

Enhancing

Enhancing Metacognitive Skills Using Written Narratives: An Analysis of Pharmacy Students’ Negative Health Behaviors in a Behavioral Pharmacy Class, J.M. Lonie and D. Dolinsky, 273;

Enhancing Student Reflection through Service-Learning and Communication Courses, J. Krueger, B. Berger and B. Felkey, 90S;

Enrollment


Ensuring First Contact With Lecture Material BEFORE Class Using Creative Assignments and the Online Discussion Board, A.R. Howard and A. Johnson-Fannin, 85S;

Establishing Collaborative Working Relationships Between Pharmacists and Physicians, K.A. Brock, 110S;

Evaluation

Development and Evaluation of a Metacognitive or Learning Skills Training Program, J.Garrett and J.N. Pasley, 82S;

Evaluation of a Clinical Decision Aid and Training Program On the Quality of Pharmacists’ Prospective Drug Utilization Review Activities, T.L. Jackson, M.T. Rupp and G.D. Newton, 260;


Evaluation of a Pharmacy Continuing Education Program: Long-Term Learning Outcomes and Changes in Practice Behavior, N. Fjortoft and A. Schwartz, 83S;


Evaluation of Course Web Sites in Drug Literature Evaluation (DLE and Professional Practice Management (PPM), D.P. Zagarric, 88S;

Evaluation of Consulting Skills in A Non-Prescription Products Course, A. Schwartz, 83S;

Evaluation of Course Web Sites in Drug Literature Evaluation (DLE and Professional Practice Management (PPM), D.P. Zagarric, 88S;


Evaluation of Current Use of Electronic Technology to Support Professional Experience Programs, K. Leadon, 81S;

Experiential


Experiential Rotations in Pharmacy Education, K. Broedel-Zaugg, J.C. Allison and M. Sweeney, 103S;

How Early is too Early for Professional Practice Experiences, D. Triller and E. Hobson, 88S;

Interprofessional Introductory Experiential Course, C. Turner, B. Dwinnell, R. Altiere and L. Clark, 91S;

Student Directed Experiential Learning in a Program of Continuous Competency Assessment, R.M. Rospod, S. Dirks and D. McAllister, 99S;

Use of Technology in Experiential Education to Facilitate Education and Communication, B. Talluto, D. Loiacono and A. Lullo, 83S;

Using CD-ROM Technology and Standardized Patients in an Early Pharmaceutical Care Experience Program, C.C. Barr, 84S;


Exposing

Exposing Practitioner Option Doctor of Pharmacy Students to Academic Pharmacy Practice at St John's University, J.M. Brocavich and J.V. Etzel, 102S;

Exposing Students to Careers in Academic Pharmacy at Purdue University, S.A. Scott, 100S;

External Degree

Changes in Career and Practice of Pharmacy after Obtaining a Degree through an External Doctor of Pharmacy Program, P.U. Joyner, T.E. Thomason and S.R. Smith, 42;

Faculty

A Multi-Year Commitment to Developing Future Faculty Members and Future Leaders, R. Aparasu, J. Billow, C. Dwivedi, X. Guan, D. Helgeland, B. Kaatz, D. Lattin, S. Mukherjee, Y. Singh, M. Sonne and G. Van Riper, 104S;

Comparison of the Responsibilities of Tenure Versus Nontenure Practice Faculty, M.X. Glover and L. Deziel-Evans, 388;

Employment Requirements for Pharmacy Practice Faculty at Colleges and Schools of Pharmacy in the United States, M.M. Kalis and H.L. Kirschenbaum, 132;

Faculty Assessment of Student Mastery of Competencies, M. L. Mackey, 109S;

Giving New Pharmacy Faculty a Jump Start, E.H. Hobson, 85S;

How Librarians Can Help Faculty Remain Current with New Drug Information Databases, E.C. Jackson and A.E. Ellison, 92S;

Pharmacy Faculty as Expert Witnesses: Is There a Need? What are the Challenges? What is the Process? What are the Rewards?, J. Whitney, 82S;

The Need for a Broadened Definition of Faculty Scholarship and Creativity, N.G. Popovich and S.R. Abel, 59;

Farewell, R.P. Penna, 204;

Finance


Fluoroquinolones: Past, Present and Future of a Novel Group of Antibacterial

Pharmacy Educators: Can an Evidence-Based Approach Make Your Instruction Better Tomorrow than Today?, D.E. Beck, 87;

Examination

A High-stakes/No-stake 3 End of Year Examination for Curricular Assessment, H.L. Kirschenbaum, M.E. Brown, J.W.M. Cheng, V.E. Reid and D.R. Taft, 86S;

Effect of an Internet-Based Practice Exam on Students' Actual Exam Performance, J.A. Santee, 91S;

Standardized Patient Examination Scores Are Useful in Identifying Students Most in Need of Remediation, C.D. Stowe, S.F. Gardner and K.J. Christensen, 94S;

Exceeding Expectations, L.L. Maine, 66, 430;

Executive Vice President's Section Farewell, R.P. Penna, 204;

Is Pharmacy Nearing a Tipping Point?, L.L. Maine, 333;

Pharmacy’s Workforce: Taking the Long-term View, L.L. Maine, 457;

Experience Current Use of Electronic Technology to Support Professional Experience Programs, K. Leadon, 81S;

Experiential Rotations in Pharmacy Education, K. Broedel-Zaugg, J.C. Allison and M. Sweeney, 103S;

How Early is too Early for Professional Practice Experiences, D. Triller and E. Hobson, 88S;

Interprofessional Introductory Experiential Course, C. Turner, B. Dwinnell, R. Altiere and L. Clark, 91S;

Student Directed Experiential Learning in a Program of Continuous Competency Assessment, R.M. Rospod, S. Dirks and D. McAllister, 99S;

Use of Technology in Experiential Education to Facilitate Education and Communication, B. Talluto, D. Loiacono and A. Lullo, 83S;

Using CD-ROM Technology and Standardized Patients in an Early Pharmaceutical Care Experience Program, C.C. Barr, 84S;


Exposing Practitioner Option Doctor of Pharmacy Students to Academic Pharmacy Practice at St John's University, J.M. Brocavich and J.V. Etzel, 102S;

Exposing Students to Careers in Academic Pharmacy at Purdue University, S.A. Scott, 100S;

External Degree

Changes in Career and Practice of Pharmacy after Obtaining a Degree through an External Doctor of Pharmacy Program, P.U. Joyner, T.E. Thomason and S.R. Smith, 42;

* * *
Method for Assessment of Competence and the Definition of Deficiencies of Students in All Levels of the Curriculum, R.B. Supernaw and R. Mehvar, 1;

Minutes
AACP Board of Directors Meeting:
February 28-March 1, 2002, Houston, Texas, R.P. Penna, 51S;
July 5-6, 2002, Kansas City, Missouri, L.L. Maine, 54S;
October 11-12, 2002, Elkridge, Maryland, L.L. Maine, 56S
Council of Deans Business Meeting:
March 2, 2002, Houston, Texas, G.D. N. Murphy, 62S;
July 15, 2002, Kansas City, Missouri, N. Murphy, 64S;
Council of Faculties Business Meeting:
March 2, 2002, Houston, Texas, G.D. Newton, 65S;
House of Delegates Sessions July 14-17, 2002, Kansas City, Missouri, L.L. Maine, 59S;

Model for Teaching the Management Skills Component of Managerial Effectiveness to Pharmacy Students, D.A. Latif, 377;

Motivation
Is Pharmacy Students' Mental Motivation Related to Their Success in Pharmacy School?, M.A. Eley, R. Nemerie and E.F. Shepherd, 108S;
Motivating Factors Survey of Student and Preceptor Work Satisfaction, B. Talluto, D. Loiacono and A. Lullo, 95S;
Multiple Short Approach to Teaching Clinical Research Methods, E. Robinson, 87S;

Pharmacokinetics
Pharmacogenomics
Pharmacoeconomics

Online Case Presentation Evaluations, J.B. Kasiar, S.L.
Perceptions
Comparative Analysis of First- and Third-Year Pharmacy Students' Perceptions of Student-Regulated Learning Strategies and Motivation, L.S. Garavalia, D.A. Scheuer and C.A. Carroll, 219;
Students' Perceptions of their Preparation to Provide Pharmaceutical Care, L.D. Ried, G.A. Brazeau, C. Kimberlin, M. Meldrum and M. McKenzie, 347;

Pedagogics

Perceptions
Comparative Analysis of First- and Third-Year Pharmacy Students' Perceptions of Student-Regulated Learning Strategies and Motivation, L.S. Garavalia, D.A. Scheuer and C.A. Carroll, 219;
Students' Perceptions of their Preparation to Provide Pharmaceutical Care, L.D. Ried, G.A. Brazeau, C. Kimberlin, M. Meldrum and M. McKenzie, 347;
Pharmacist
A Ten-Year Trend Analysis of Pharmacist Participation in the Workforce, D.A. Mott, W.R Doucette, C.A. Gaither, C. A. Pedersen and J.C. Schommer, 223;

Pharmacist Development Programs: A Theoretical Approach to Continuing Professional Education, J.M. Lonie, 83S;
Pharmacists' Perceived Improvement in Performing Pharmacy Practice Tasks After Graduation from a Post-Baccalaureate PharmD Program, L.D. Ried, S. Normann and G. Brazeau, 107S;

Pharmacoeconomics

Pharmacogenomics
Implementation of a Pharmacogenomics Elective Course in the Doctor of Pharmacy Curriculum at the UNC-Chapel Hill School of Pharmacy, J. Valgus, K. Haynes, T. Brock, J. Pieper, J. McNabber and R. Hawke, 96S;
Integration of Pharmacogenomics into the Pharmacotherapy Laboratory, J. Kolosar, M. Pitterle, S. Hoel and S. Sobotkiewicz, 86S;
Pharmacokinetics
Subcellular Pharmacokinetics: One-compartment Model, S. Balaz, 66;

Outcomes-Based Integrated Hybrid PBL Curriculum, A.M. Whelan, S. Mansour and P. Farmer, 302;

Outreach
Bridging Community Based Pharmacy Outreach with Service-Learning Principles, G.J. Nichols-English, C. White and P.J. Brooks, 124;

Pharmacists' Perceived Improvement in Performing Pharmacy Practice Tasks After Graduation from a Post-Baccalaureate PharmD Program, L.D. Ried, S. Normann and G. Brazeau, 107S;

Pharmacoeconomics

Pharmacogenomics
Implementation of a Pharmacogenomics Elective Course in the Doctor of Pharmacy Curriculum at the UNC-Chapel Hill School of Pharmacy, J. Valgus, K. Haynes, T. Brock, J. Pieper, J. McNabber and R. Hawke, 96S;
Integration of Pharmacogenomics into the Pharmacotherapy Laboratory, J. Kolosar, M. Pitterle, S. Hoel and S. Sobotkiewicz, 86S;
Pharmacokinetics
Subcellular Pharmacokinetics: One-compartment Model, S. Balaz, 66;

Outcomes-Based Integrated Hybrid PBL Curriculum, A.M. Whelan, S. Mansour and P. Farmer, 302;

Outreach
Bridging Community Based Pharmacy Outreach with Service-Learning Principles, G.J. Nichols-English, C. White and P.J. Brooks, 124;

Pharmacists' Perceived Improvement in Performing Pharmacy Practice Tasks After Graduation from a Post-Baccalaureate PharmD Program, L.D. Ried, S. Normann and G. Brazeau, 107S;

Pharmacoeconomics

Pharmacogenomics
Implementation of a Pharmacogenomics Elective Course in the Doctor of Pharmacy Curriculum at the UNC-Chapel Hill School of Pharmacy, J. Valgus, K. Haynes, T. Brock, J. Pieper, J. McNabber and R. Hawke, 96S;
Integration of Pharmacogenomics into the Pharmacotherapy Laboratory, J. Kolosar, M. Pitterle, S. Hoel and S. Sobotkiewicz, 86S;
Pharmacokinetics
Subcellular Pharmacokinetics: One-compartment Model, S. Balaz, 66;
Pharmacotherapy

Pharmacy
Pharmacy Educators: Can an Evidence-Based Approach Make Your Instruction Better Tomorrow than Today?, D.E. Beck, 87;
Pharmacy Faculty as Expert Witnesses: Is There a Need? What are the Challenges? What is the Process? What are the Rewards?, J. Whitney, 82S;
Pharmacy Service Orientations of Academic and Non-Academic Worksites, B.E. Clark and J.K. Mount, 96S;
Pharmacy Students as Standardized Participants and Assessors and the Value of the OSCE as a Predictor of Performance in Clinical Practice, M. Kieser, A. Staresinic and C. Kraus, 95S;
Pharmacy Technician Attitudes Concerning Additional Education Opportunities, W.R. Acosta, M.J. Jez, R.D. Salzman and J.P. Wilson, 113S;
Pharmacy's Workforce; Taking the Long-term View, L.L. Maine, 457;

Pharmacy Practice
Contemporary Pharmacy Practice: An Academic Experience for Senior Students, B.C. Cannon and N.E. Kawahara, 100S;

Physical Assessment
Student Perceptions of Physical Assessment Skills, E.C. Dunn, C.J. DeKorte, 89S;

Physicians
Establishing Collaborative Working Relationships Between Pharmacists and Physicians, K.A. Brock, 110S;
Planning and Implementation of a Pharmacy Information Services Program, S.M. McGuinness, M.L. Bergstrom and A. Prussing, 92S;

Policy
Potent Impact of HIPAA Regulations on Pharmacy, M.C. Nahata, 205;
Potential Cost Savings Associated with Rivastigmine-Attributable Improvement in Cognitive Function, R.D. Luo and S. Chang, 92S;

Practice
Development of CAPE Outcome Based Goals and Objectives for Community Pharmacy Advanced Practice Experiences, J. Cerulli and M. Malone, 93S;
Practice Advancement Clerkship Model in Our Non-Traditional Program, S.S. Weber, T. O'Sullivan, 108S;
Pre-Clerkship Intensive On-Hands Workshop on In-Patient Pharmacy Practice, A.T. Reiman, P.M. Grace, G.A. Brazeau and G.D. Morse, 94S;

Practitioner

Preceptor
Implementation of a Standardized Midpoint Assessment Procedure for Clerkship Preceptors, Students, and the College of Pharmacy, L. Briceland and L.P. Fortin, 80S;
Relationship Between Time Spent with the Preceptor, Student Satisfaction and Rotation Grade. Beverly Talluto, D. Loiacono and A. Lullo, 95S;

President's Section
Academic Leadership: One Dean's Perspective, B.C. Wells, 459;
Clinical Research in the Pharmacy Academy, M.C. Nahata, 84;
Leadership for Reaffirmation and Professionalism, B.G. Wells, 334;
Potential Impact of HIPAA Regulations on Pharmacy, M.C. Nahata, 205;

Problem-Based
Adoption of Integrated, Problem-Based Modules into the Pharmacy Practice Curriculum, J.W. Beall, M.R. Monk-Tutor, R.D. Lander and E.S. Chan, 88S;
Status of Problem-Based Learning Research in Pharmacy Education: A Call for Future Research, R.M. Cisneros, J.D. Salisbury-Glennon and H.M. Anderson-Harper, 19;
Using Learning Styles to Evaluate First-Year Pharmacy Students’ Preferences Toward Different Activities Associated with the Problem-Based Learning Approach, M.D. Pungente, K.M. Wasan and C. Moffett, 119;

Professional Affairs

Professionalism
Using the Critical Incident Technique to Investigate the Concept of Pharmacy Student Professionalism, A.S. Bouldin, J.P. Bentley, 96S;
Professionally Determined Need for Pharmacy Services in 2020, D.A. Knapp, 421;

Promoting Academic Careers Throughout The Curriculum, J.T. Carter and L.J. Morin, 101S;

Public Health

Qualitative Grounded Theory Study on Master Teaching of Clinical Pharmacy Preceptors on Patient Care Rotations, K.K. Schultz and H.O. Wachsmann, Jr., 107S;
Quality and Quantity of Medication Error Instruction in Schools of Pharmacy Curricula: A Descriptive Study, D.A. Latif. M.S. Johnson and Bruce Gordon, 106S;

Racial
Gender and Racial Differences in Select Determinants of Student Success, C.A. Carroll and L.S. Garavalia, 352;

Rasch

Recent Publications, 98, 216, 341, 468;

Recruitment
Student Recruitment and Development, C. Perry, K. Krueger, and P. Jungnickel, 99S;
Redesign of Communications Skills for Pharmacists Course to Achieve Student Performance Expectations, D.R. Johnson and C.W. Burnett, 105S;

Regression
Beyond Single Equation Regression Analysis: Path Analysis and Multi-Stage Regression Analysis. J. Ahn, 37;

Relationship
Relationship Between Critical Thinking Skills, Dispositions, Academic And Clinical Performance, R. Kidd, D. Latif, 106S;
Relationship Between Time Spent with the Preceptor, Student Satisfaction and Rotation Grade, Beverly Talluto. D. Loiacono and A. Lullo, 95S;

Reports
2002 Report of the Board of Directors to the AACP House of Delegates, L.L. Maine, 1S;
Chair Report of the Council of Deans, J.O. Dean, 34S;
Chair Report of the Council of Faculties, D.E. Beck, 35S;

Report of the Journal Editor, G.H. Cocolas, 33S;
Research
Community Pharmacy Research Project - The Evolution of a Required Course, L. Swanson and T. Harrison, 95S; Cultivating Future Clinical And Pharmaceutical Sciences Academic Research Leaders In PharmD Students, G.A. Brazeau, C.E. Haas, H.L. Fung and K.D. Fiebelkorn, 102S;
Promoting a Summer Research Experience for Pharmacy Students through an NIH-Funded Mechanism, W.J. Millard and C. Summers, 100S;
Systematic Framework for Selecting Validity Models in Research, M.K. Slack, 97S; Research and Graduate Affairs
Residency
A Multi-Year Commitment to Developing Future Faculty Members and Future Leaders, R. Aparasu, J. Billow, B. Currie, C. Dwivedi, X. Guan, D. Helgeland, B. Kaatz, D. Lattin, S. Mukherjee, Y. Singh, M. Sonee and G. Van Riper, 104S;
Design and Implementation of a Teaching Certificate Program for Pharmacy Residents, K.A. Lintner and B.A. Martin, 87S;
Rho Chi Lecture
Stories from a Life of Learning, C.O. Rutledge, 329;
Roster of the Voting Delegates at the 103rd Annual Meeting, AACP Staff, 78S;
Rotations
Academic Longitudinal Rotations, S.G. Scimeca, N.J. Owens and A.L. Hume, 103S;
An Elective Fourth Professional Year Academic Rotation, D.R. Miller, 102S;
Combining a State-Funded Community-Based Geriatric Educational Outreach Program and an Ambulatory Care Clerkship Rotation as an Effective Model for Teaching, M.M. Smith, M. Koromkowski, H. Richardson and C. Doherty, 94S;
Description and Analysis of an Elective Teaching Rotation, C. Sanoski, E. Boyce, L. Takiya, A. Peterson and C. Poon, 103S;
Experiential Rotations in Pharmacy Education, K. Broedel-Zaugg, J.C. Allison and M. Sweeney, 103S;
Satisfaction
Desired Characteristics of and Student Satisfaction with Introductory Pharmacy Practice Experience: Assessment of The EPOCH Program, H.J. Manley, R.J. Elwell and G.R. Baille, 106S;
Effects of Patients' Demands, Physician/Other Health Care Providers’ Demands and Pharmacists’ Perceived Professional Image on Expected Job Satisfaction From Pharmacy Students' Perspective, D.J. Mihm, A. Mehta, C. Dihing and D. Dolinsky, 99S;
Scale for the Assessment of Student Performance in a Small Group Learning Environment, B.L. Crabtree and G.D. Thelman, 89S;
Scholarship
Is There a Crisis in Scholarship?, M.K. Speedee, 460;
The Need for a Broadened Definition of Faculty Scholarship and Creativity, N.G. Popovich and S.R. Abel, 59;
Self-Confidence
Development and Validation of an Instrument to Assess the Self-Confidence of Students Enrolled in the Advanced Pharmacy Practice Experience, S. Wongwiwatthanakul, G.D. Newton and N.G. Popovich, 5;
Self Study
Implementation of an Online Orientation Option for a High Enrollment Self Study Course, K.K. Janke and H.D. Lindeman, 86S;
Self-Efficacy
Curricular Evaluation Using Self-Efficacy Measurements, C.M. Plaza, J.R. Draugalis, J. Retterer and R.N. Herrier, 51;
Self-Teaching
Using a Guided Self-Teaching Technique To Help Students Learn To Efficiently Navigate Drug Information Databases, M.A. Ansorg, A.R. Howard and C. Ford, 88S;
Sensitivity
Assessment of an Antiretroviral Adherence Sensitivity Training Exercise in the Doctor Of Pharmacy Curriculum, D. Slain, D. Casdorph and T. McIntire, 277;
Service-Learning
Bridging Community Based Pharmacy Outreach with Service-Learning Principles, G.J. Nichols-English, C. White and P.J. Brooks, 124;
Development and Implementation of Software to Facilitate Documentation, Reflection, and Feedback in a Service Learning Experience, M.C. Brown, P.R. Lind and T.D. Sorensen, 88S;
Early Pharmacy Education with Community Teachers (EPHECT). A Service-Learning Experience, M.C. Brown, P.R. Lind and T.D. Sorensen, 443;
Enhancing Student Reflection through Service-Learning and Communication Courses, J. Krueger, B. Berger and B. Felkey, 905S;
EPHECT - A Longitudinal Service Learning Experience, M.C. Brown, P.R. Lind and T.D. Sorensen, 99S;
Use of Webct to Facilitate Service Learning and Reflection for First Professional Year Students, J.A. James, 89S;
Simulation
Simulated Pharmacy and Therapeutics Committee Meeting in an Infectious Diseases Module of a Pharmacotherapeutics Sequence, J.M. Malinowski, 90S;
Student Participation in a Simulation to Illustrate the Complexity of Addressing a Simple Problem Through Clinical Trial, W.G. Troutman and K.D. Dominguez, 402;
Smoking
Impact of an Internet-Based Smoking Cessation Educational Module on Pharmacists' Knowledge and Practice: A One-Year Follow-up, M.C. Brown and K.K. Janke, 83S;
* * *
Standardized Patient Examination Scores Are Useful in Identifying Students Most in Need of Remediation, C.D. Stowe, S.F. Gardner and K.J. Christensen, 94S;
Statistics
Staying Alive. Advancing Medicinal Chemistry by Enhancing Student Responsibility for Learning, V.F. Roche and N.Z. Alsharif, 319;
Streaming Audio
Assessment of Two Way, Real-Time Internet-Based Streaming Audio Providers, K.K. Janke and P. Mehta, 81S;

Stones from a Life of Learning, G.B. Smith, 42S;

Student Comparative Analysis of First- and Third-Year Pharmacy Students' Perceptions of Student-Regulated Learning Strategies and Motivation, L.S. Garavalia, D.A. Scheuer and C.A. Carroll, 219;


Is Pharmacy Students' Mental Motivation Related to Their Success in Pharmacy School?, M.A. Eley, R. Nemire and E.F. Shepherd, 108S;

Relationship Between Time Spent with the Preceptor, Student Satisfaction and Rotation Grade, Beverly Talluto, D. Loiacono and A. Lullo, 95S;

Student Achievement Versus Reactions to Incorporating Performance-based Assessments in a Therapeutics Course, M.S. Monaghan and G.N. Elsasser, 93S;

Student Directed Experiential Learning in a Program of Continuous Competency Assessment, R.M. Rospond, S. Dirks and D. McAllister, 99S;

Student and Faculty Assessment of the Use of Computer Laptops in the Classroom, M.S. Monaghan, T. Theer and R.M. Jones, 87S;

Student Experience with Community Health Workers Facilitates Cultural Competence, M.K. Slack, M.M. McEwen, K7S;

Student Participation in a Simulation to Illustrate the Complexity of Addressing a Simple Problem Through Clinical Trial, W.G. Troutman and K.D. Dominguez, 402;

Student Perceptions of a Course Management E-System on a Classroom Learning Community, K. Boje, 104S;

Student Perceptions of Physical Assessment Skills, E.G. Dunn, C.J. DeKorte, 89S;

Student Performance on Negatively Versus Positively Worded Multiple Choice Questions in a Therapeutics Course, J. Carter, S.J. Miller and M.P. Rivey, 105S;

Student Recruitment and Development, C. Perry, K. Krueger, and P. Jungnickel, 99S;

Student Self-Assessment of Drug Knowledge and Skills Before and After Clerkship Experiences, L.H. Hill, C.K. Kirkwood, G.M. Brophy, B.S. Gray and M.A. Crouch, 93S;

Students' Perceptions of their Preparation to Provide Pharmaceutical Care, L.D. Ried, G.A. Brazeau, C. Kimberlin, M. Meldrum and M. McKenzie, 347;

Using "Wit" to Introduce Humanistic Issues to First Year Pharmacy Students, R.L. Page, D.C. Thompson and S.M. Paulsen, 94S;

Student Services Development of an Assessment Tool for Pharmacy Student Services, J.K. Johnson, D.P. Nau and W. C. Ridgeway, 89S;


Subcellular Pharmacokinetics: One-compartment Model, S. Balaz, 66;

Survey Assessing Pharmacy Graduate Outcomes through an Alumni Survey, PA. Howard and J.E. Fincham, 80S;

Medication Error Instruction in Schools of Pharmacy Curricula: A Descriptive Study, M.S. Johnson, D.A. Latif and B. Gordon, 364;

Survey of Basic Life Support Training in U.S. Schools and Colleges of Pharmacy, K.L. McCull and R. Superaw, 271;

Survey of Learning Attitudes of Gen X Pharmacy Students, F. Romanelli, 97S;

Comparison of First Contact With Lecture Material BEFORE Class Using Creative Assignments and the Online Discussion Board, A.R. Howard and A. Johnson-Fannin, 85S;

Integration of Self-Study and Active-Learning Methodologies to Teach Pharmaceutical Care Skills, L. Davidow and R. Emerson, 85;

Teaching Award and Recognition Programs in U.S. Schools and Colleges of Pharmacy, J.R. Draugalis, 112;

Teaching Drug Information Across the Pharmacy Curriculum, B.L. Gleason, S.J. Enders, B.J. Seiz and S.G. Holstad, 89S;

Teaching Patient Counseling in Spanish, J.J. Sias and S. James, 94S;

Teaching Scholarships as a Tool to Enhance Academic Career Choice, M.J. Ohlinger, CD. Black, 103S;

Teaching Techniques for the Generation X Student, M. Ryan, F. Romanelli, K. Smith, 87S;

Theatrical Teaching, PC. de Voest and T.L. Mersfelder, 90S;

What If We Approached Our Teaching Like We Approach Our Research?, P. Piascik, 461;

Testing Student Performance on Negatively Versus Positively Worded Multiple Choice Questions in a Therapeutics Course, J. Carter, S.J. Miller and M.P. Rivey, 105S;

Use of an Electronic Classroom Response System to Facilitate Case-based Learning, J.J. Kuper, J.A. Barone and J.A. Saleh, 86S;

Use of Summative Feedback to Tailor a Graduate Pharmaceutics Course, W.S. Meng and S.P. Desselle, 875;

Use of Technology in Experiential Education to Facilitate Education and Communication, B. Talluto, D. Loiacono and A. Lullo, 83S;

Use of WebQ to Facilitate Service Learning and Reflection for First Professional Year Students, J.A. James, 89S;

Using a Guided Self-Teaching Technique To Help Students Learn To Efficiently Navigate Drug Information Databases, M.A. Ansong, A.R. Howard and C. Ford, 88S;


Using CD-ROM Technology and Standardized Patients in an Early Pharmaceutical Care Experience Program, C.C. Barr, 84S;

Using Learning Styles to Evaluate First-Year Pharmacy Students' Preferences Toward Different Activities Associated with the Problem-Based Learning Approach. M.D. Pungente, K.M. Wasan and C. Moffett, 119;

Using the Critical Incident Technique to Investigate the Concept of Pharmacy Student Professionalism, A.S. Bouldin, P.J. Bentley, 96S;

Using Web-Based Prescription Simulations as an Active Learning Tool in an Integrated Practice Skills Laboratory, G.S. Wellman and R. Larson, 411;

Using "Wit" to Introduce Humanistic Issues to First Year Pharmacy Students, R.L. Page, D.C. Thompson and S.M. Paulsen, 94S;

Utility of the Pharmacy College Admission Test (PCAT): Implications for Admissions Committees, M.C. Thomas and J.R. Draugalis, 47;
Utilization
Utilization of a Comprehensive Evaluation Exercise in Nonprescription Medicines Course, B.H. Mehta and K.A. Casper, 90S;
Utilization of Personal Digital Assistants (PDAs) as a Resource for Pharmacy Students During Experiential Learning, M.W. Pound, R.H. Drew and D.B. May, 109S;

Validation
Development and Validation of an Instrument to Assess the Self-Confidence of Students Enrolled in the Advanced Pharmacy Practice Experience, S. Wongwiwatthananukit, G.D. Newton and N.G. Popovich, 5;

Validity
Systematic Framework for Selecting Validity Models in Research, M.K. Slack, 97S;

Web
Comparison of Traditional and Web-Based Course Evaluation Processes in a Required, Team-Taught Pharmacotherapy Course, J.B. Kasiar, S.L. Schroeder and S.G. Holstad, 268;
Curricular Assessment Using a Web-Based System, R. Altiere, M. McCollum, G. Tate, T. Criner, T. Cyr, C. Jarvis and S. Paulsen, 80S;
Development of a Web-Based Pharmacoeconomics Abstract Review Application, H. Liang, K. Krueger, K.B. Lloyd and M. Fuldeore, 83S;
Evaluation of Course Web Sites in Drug Literature Evaluation (DLE and Professional Practice Management (PPM), D.P. Zgarrick, 88S;
Implementation of a Web-based System for Student Curricular Assessment, M. McCollum, R. Altiere, G. Tate, T. Criner, T. Cyr, C. Jarvis and S. Paulsen, 81S;
Using Web-Based Prescription Simulations as an Active Learning Tool in an Integrated Practice Skills Laboratory, G.S. Wellman and R. Larson, 411;
Use of Webct to Facilitate Service Learning and Reflection for First Professional Year Students, L.A. James, 89S;
Where Will We Be Tomorrow? We Need a 2020 Vision, D.E. Beck, 208;
Women Health
Development and Implementation of Women's Health Structured Clinical Instructional Models. M. Ryan and E. Bird, 91S;
Increasing Awareness of Nontraditional Women's Health Issues Through an Interactive, Innovative Women's Health Elective, K..B. Lloyd, S. Buring, J. Krueger, K. Fanning, P. Stamm, M. Andrus and C. Taylor, 84S;
Workforce
Pharmacy's Workforce: Taking the Long-term View, L.L. Maine, 457;
Professionally Determined Need for Pharmacy Services in 2020, D.A. Knapp, 421.