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The American Council on Pharmaceutical Education, 311 West Superior Street, Chicago IL 60610

Annual Report January 1994 to January 1995

This is the 64th annual report of the American Council on Pharmaceutical Education (ACPE). This report summarizes the ACPE activities covering the period January 1994 to January 1995, and is available to the profession and to the general public.

Meetings

The ACPE Board of Directors met January 8-10, 1994 in Rancho Mirage CA; and June 16-18, 1994 in Boston MA. The ACPE public interest panel met January 5, 1994 and May 26, 1994, in Chicago IL; the ACPE Continuing Education Committee met April 6-7, 1994 in Chicago IL.

COLLEGES AND SCHOOLS OF PHARMACY
PROFESSIONAL DEGREE PROGRAMS

Accreditation of Degree Programs in Pharmacy

On the basis of self-studies, on-site evaluations, communications received from the institutions, comments of the Public Interest Panel, and in the instance of three institutions, a presentation by the University and College or School of Pharmacy representatives, the Council determined the accreditation status of twenty-six professional programs, representing fifteen Colleges or Schools of Pharmacy, along with specified terms and conditions. (Note: The Directory of Accredited Professional Degree Programs of Colleges and Schools of Pharmacy, to be distributed during Fall 1995, will designate the respective accreditation status of the programs and the academic year for the next currently scheduled evaluation of the professional programs.)

Florida A & M University College of Pharmacy and Pharmaceu
tical Sciences, on-site evaluation conducted October 24-26, 1994, Doctor of Pharmacy and Baccalaureate in Pharmacy Programs: Accreditation status was continued.

University of Florida College of Pharmacy, on-site evaluation conducted February 1-3, 1994, Doctor of Pharmacy and Baccalaureate in Pharmacy Programs: Accreditation status was continued.  

Drake University College of Pharmacy and Health Sciences, on-site evaluation conducted April 12-13, 1994, Doctor of Pharmacy and Baccalaureate in Pharmacy Programs: Candidate status was granted to the Doctor of Pharmacy program (initial preaccreditation status) and accreditation status of the baccalaureate in pharmacy program was continued.

Northeast Louisiana University School of Pharmacy, on-site evaluation conducted March 14-16, 1994, Baccalaureate in Pharmacy Program: Accreditation status was continued.

Massachusetts College of Pharmacy and Allied Health Sciences, on-site evaluation conducted September 21-22, 1994, Doctor of Pharmacy and Baccalaureate in Pharmacy Programs: Accreditation status was continued.

University of New Mexico College of Pharmacy, on-site evaluation conducted November 2-3, 1994, Doctor of Pharmacy and Baccalaureate in Pharmacy Programs: Accreditation status was continued.

University of Cincinnati College of Pharmacy, on-site evaluation conducted October 20-21, 1994, Doctor of Pharmacy and Baccalaureate in Pharmacy Programs: Accreditation status was continued.

University of Toledo College of Pharmacy, on-site evaluation conducted October 12-13, 1994, Doctor of Pharmacy Program: Accreditation status was granted effective January 15, 1995 (advancement from candidate status).

University of South Carolina College of Pharmacy, on-site evaluation conducted February 16-17, 1994, Doctor of Pharmacy and Baccalaureate in Pharmacy Programs: Accreditation status was continued.

South Dakota State University College of Pharmacy, on-site evaluation conducted October 4-6, 1994, Doctor of Pharmacy Program: Candidate status was granted to the Doctor of Pharmacy Program, effective January 15, 1995.

University of Houston College of Pharmacy, on-site evaluation conducted March 8-9, 1994, Baccalaureate in Pharmacy Program: Accreditation status was continued.

Virginia Commonwealth University Medical College of Virginia School of Pharmacy, on-site evaluation conducted November 8-9, 1994, Doctor of Pharmacy and Baccalaureate in Pharmacy Programs: Accreditation status was continued.

University of Washington School of Pharmacy, on-site evaluation conducted September 27-29, 1994, Doctor of Pharmacy and Baccalaureate in Pharmacy Programs: Accreditation status was continued.

Monitoring During the Accreditation Period

Progress Reports. In keeping with the terms and conditions of previous accreditation actions, written reports of progress for the professional programs were requested from: University of Connecticut School of Pharmacy; Rutgers, the State University of New Jersey College of Pharmacy; St. John’s University College of Pharmacy and Allied Health Professions; and, West Virginia University School of Pharmacy. Based upon these written progress reports, and presentations by University and/or College or School administrators, the previous accreditation actions were sustained, and the Council provided responses to the respective institutions.

Interim Reports. Based upon previous Council accreditation actions, 22 interim reports were received during the year. These reports were analyzed against the issues noted in the earlier accreditation action, and presented for the Council’s consideration. Substantial progress was reported in most instances. However, where deemed necessary, additional reporting of progress was requested.

On-site “Focused Visit.” In accord with previously stated monitoring provisions, the professional program(s) of Xavier University College of Pharmacy, Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences, University of Puerto Rico School of Pharmacy, and University of Rhode Island College of Pharmacy were discussed on the basis of on-site staff/consultant reviews conducted during Spring 1994. The Council received the reports, and provided responses to the respective institutions. In keeping with ACPE policy regarding institutional merger, Nova Southeastern University College of Pharmacy was reviewed on-site during Spring 1994. The accreditation of the professional programs of Southeastern University of the Health Sciences College of Pharmacy was continued for the newly merged institution, Nova Southeastern University.

Self-Study Guidance

A videotaped program concerning information and guidance for the self-study component of the accreditation process was provided to each College or School of Pharmacy preparing for evaluation. Individualized guidance regarding the organization of the self-study was provided to the University of Illinois at Chicago College of Pharmacy. On-site consultation on accreditation matters was provided to Massachusetts College of Pharmacy and Allied Health Sciences and St. John’s University College of Pharmacy and Allied Health Professions.

Technical Assistance Provided to Prospective New Colleges or Schools

Technical assistance, ranging from the provision of the ACPE Accreditation Manual to on-site visits, was provided in response to institutional inquiries and/or feasibility studies. Seven initial inquiries were received with no further follow-up on the part of the institutions, to date. Technical assistance and explanations of the ACPE accreditation program were provided at the Council office to representatives of four institutions. An on-site visit was conducted by ACPE staff to Shenandoah University, Winchester VA, to provide advice related to the accreditation process.

Formalized Guidance for the Self-study and On-site Evaluation, and Evaluation Team Development and Training

An ACPE Accreditation Forum was conducted in July 1994, in Albuquerque NM. Two invitational sessions were organized: Evaluation Process and Procedure, intended for those Colleges and Schools whose next accreditation review was scheduled during the academic years 1994-1995 and 1995-1996; and Evaluation Team Member Training, intended for evaluation team members scheduled for service during the coming academic year as well as for individuals who expressed interest in serving as evaluators in the future. A special focus of the latter session was the strengthening of interview skills, analysis of the self-study, and measurements of effectiveness, including student achievement. Relevant materials for each session were provided to participants. A videotaped program on evaluation team training was provided to each team member as a part of the preparation for the on-site evaluation.

Status of the Proposed Revision of Standards

The first comment period for the Proposed Revision of Accreditation Standards and Guidelines, dated April 7, 1993, extends to June 1995. The open hearings scheduled during this initial comment period have been completed. A total of ACPE Open Hearings were conducted from November 1993 to August 1994.
during national meetings of practitioner, academic, student, professional, and trade organizations. These were: 1) AACP, February 27, 1994, Hilton Head SC; 2) AACP, July 19, 1994, Albuquerque NM; 3) ACCP, July 31, 1994, St. Louis MO; 4) APhA and Academy of Students in Pharmacy, March 22, 1994, Seattle WA; 5) ASCP, November 13, 1993, New Orleans LA; 6) ASHP, December 8, 1993, Atlanta GA; 7) NACDS, August 21, 1994, Orlando FL; 8) NARD and ACA, April 28, 1994, Nashville TN; 9) NABP, May 17, 1994, Portland OR; and 10) NPhA, August 1, 1994, Atlanta GA. The Council has begun to analyze the comments and input received in preparation for the next steps of the revision process as set forth in ACPE public document entitled: Procedures and Schedule for the Revision of Accreditation Standards and Guidelines, January 7, 1990. The timeframe for Comment Period #2 is January 1996-January 1997, during which time open hearings will be scheduled.

New and Revised Policies

As a result of ACPE’s systematic review of policies and procedures, several new and revised policies and procedures have been effected. The existing policy on nontraditional programmatic approaches was revised so as to support new educational resources, techniques and technologies that may be available and applicable to the design and delivery of non-traditional doctor of pharmacy programs, and to reinforce ACPE’s intention to foster, enhance, and facilitate innovation, creativity and experimentation in this area. The standards revision process presently underway has validated existing standards in this area and has resulted in further development of policies for nontraditional curricular pathways. In keeping with changes in the Higher Education Amendments of 1992 and the U.S. Department of Education Rules and Regulations, effective April 1994, several technical changes have been made related to written notification of specified accreditation actions to the U.S. Secretary of Education, other governmental and accrediting agencies, and the public; the inclusion of ACPE contact information in Colleges and Schools of Pharmacy’s references to accreditation, so as to facilitate questions or comments from students or other interested parties regarding an accredited program; public advance notice of Colleges and Schools of Pharmacy programs scheduled for evaluation with opportunity for third party comments; and provision for complaints related to application of standards and policies.

The policies on probation for professional programs and providers of continuing education have been modified so as to eliminate the unpublished probationary step in the procedure. Previously, prior to publishing probationary status (indicating non-compliance with a standard or standards), notification of such status was initially made confidentially (i.e., not published in the Directory of Accredited Programs of Colleges and Schools of Pharmacy), so as to allow an institution a certain period of time to demonstrate compliance and show cause as to why the probationary status should not be published. A new policy was also established which holds that in the event that an evaluation presents program concern of such character so as to impact upon prospects of continued compliance and/or may result in non-compliance if not adequately addressed, the College or School of Pharmacy is given a period of time, generally not more than a year, to demonstrate that the program is and will continue in compliance. This notification is designed as cautionary notice. Questions regarding these new policies should be directed to the ACPE office; the new and revised policies are incorporated in the Accreditation Manual, 8th Edition, 3rd Printing, 1995.

Department of Education

Pursuant to the passing of the Higher Education Amendment of 1992, six new provisions for the recognition of accrediting agencies by the U.S. Department of Education have been instituted. In May 1994, ACPE received notification from the Department of Education that ACPE meets expectations in all areas.

NABP Task Force Protocol for a Uniform Method for a Baccalaureate Degreed Pharmacist to Earn a Doctor of Pharmacy Degree

The ACPE received the protocol as developed by the NABP Task Force on the Development of an Equitable Degree Upgrade Program and adopted the following statement, “The NABP Protocol for a uniform method for the baccalaureate degree pharmacist to earn a doctor of pharmacy degree is consistent with the Standards and Policies of ACPE for nontraditional doctor of pharmacy programs, and implementation thereunder will not jeopardize a professional program’s accreditation.”

CONTINUING EDUCATION PROGRAM

Approval Actions for Continuing Education Providers

Sixteen applications for approved provider status received favorable action by the Council. Continuation of approved provider status was granted to 56 providers on the basis of a petition for continued approval, which included a comprehensive review of the providers’ activities. The terms and conditions of approval were as follows: 43 providers were continued for a six-year term of approval, with interim reporting requested; eight providers were continued for a limited term of one year, with continued approval contingent upon progress reporting; and five providers were continued for a limited term of six months with continued approval contingent upon progress reporting (four of these five providers were placed on unpublished probation). (NOTE: All providers are monitored and audited on a regular basis; requested progress reports are related to the review process.) Previous approvals for 39 providers were sustained on the basis of interim reports. Terms of approval were extended for an additional 52 providers on the basis of progress reporting. Four of these extensions resulted in providers being placed on unpublished probation, while six providers were restored from either unpublished or published probation to good standing. The approval status of 20 providers was discontinued. These actions bring the total number of ACPE-approved providers of continuing pharmaceutical education to 335.

Report of the ACPE Committee on Continuing Education

The Continuing Education Committee met in Chicago on April 6-7, 1994. Several issues were discussed, including information services for providers, the 6th Invitational Conference on Continuing Pharmaceutical Education to be held May 18-20, 1995, non-traditional doctor of pharmacy programs, proposed changes to policies and procedures relating to universal program numbers and program description forms, and general informational updates.

Invitational Conferences on Continuing Pharmaceutical Education

The 6th Invitational Conference on Continuing Pharmaceutical Education will be held May 18-20, 1995, at the Marriott Casa Marina Resort in Key West, Florida. The overall theme for the Conference is the role of continuing pharmaceutical education in the provision of pharmaceutical care.

Revision of Universal Program Numbering System and Supplemental Guidelines

Following study and an extended comment period, a new system for assigning Universal Program Numbers was adopted that will provide information about program content, delivery mode, and cosponsorship. The new system was developed in response to a resolution from the National Association of Boards of Pharmacy (NABP) which requested additional information, and also to incorporate ACPE updates in the sequencing of the various elements of the Universal Program Numbers. Implementation procedures will provide for a transition period.

Pharmacists’ Learning Assistance Network

The Pharmacists’ Learning Assistance Network (P.L.A.N.) provided information regarding continuing education opportuni...
ties and offered guidance for educational planning in accord with individualized needs. The toll-free telephone system and the P.L.A.N. Directory of Home Study Programs, updated each year, have been augmented by the Health Education and Learning Information Exchange (HELIx). The program is supported by an educational grant from Glaxo Inc.

Transcript Record Assistance Center (T.R.A.C.)

Development of the Transcript Record Assistance Center (T.R.A.C.) has been initiated with the support of an educational grant from Glaxo Inc. The program will provide a centralized record keeping system for pharmacist participation in continuing pharmaceutical education programs. This service is intended to permit pharmacists to track their participation in programs offered by continuing education providers and to assist providers in their administrative responsibilities by enabling electronic submission of reports and other data. Consideration is also being given to include computer capabilities for individual portfolio development.

Boards of Pharmacy Continuing Education Requirements

As of the end of 1994, 46 state boards of pharmacy, plus the boards of pharmacy of the District of Columbia and Puerto Rico, require continuing pharmaceutical education for relicensure. This brings the total number of boards requiring continuing education for relicensure to 48. The four states that do not have continuing pharmaceutical education requirements for relicensure are Colorado, Hawaii, New York, and Wisconsin.

ACPE ORGANIZATION AND ADMINISTRATION

Board of Directors and Officers

The Board of Directors and Officers as of January 1, 1995, are Harold N. Godwin, President, Director of Pharmacy Services, University of Kansas Medical Center and Associate Dean and Chairman of the Department of Pharmacy Practice, University of Kansas School of Pharmacy, Kansas City KS; Michael E. Hart, Jr., Vice President, Community Pharmacy Practitioner and Pharmacy Owner, Forest Lake, MN, and Jack L. Coffey, Secretary-Treasurer, Community Pharmacy Practitioner, Corporate Pharmacy Owner, and Member, Oklahoma State Board of Pharmacy, Shawnee OK. Also serving are: J. Chris Bradberry, Professor and Chair of the Section of Pharmacy Practice, University of Oklahoma College of Pharmacy, Oklahoma City OK; Ellen E. Chaffee, President, Valley City State University, Valley City ND, and President, Mayville State University, Mayville, ND; Lester Hosto, Executive Director of the Arkansas State Board of Pharmacy and Community Pharmacy Practitioner, Little Rock AR; John W. Mauger, Professor of Pharmaceutics and Pharmaceutical Chemistry and Dean, University of Utah College of Pharmacy, Salt Lake City UT; James B. Powers, Professor of Pharmacology, University of Arizona College of Pharmacy, Tucson AZ; Michael A. Schwartz, Professor of Pharmacology and Dean, University of Florida College of Pharmacy, Gainesville FL; and Jody A. Stewart, Director of Pharmacy, Raley's Drug Centers, West Sacramento CA.

Professional Staff

The professional staff consists of Daniel A. Nona, Executive Director; Jeffrey W. Wadelin, Associate Executive Director; and Kimberly K. Werner, Assistant Executive Director. Jack F. Atkinson, of the firm Atkinson and Atkinson, Evanston, IL, serves as legal counsel.

Public Interest Panel

The public interest panel consists of Margot Karlin, Commercial Photographer, Chicago IL; Julie R. Mahoney, Manager, Market Research, Dean Witter Discover and Co., Riverwoods IL; and Laurence J. O’Connell, President and CEO of the Park Ridge Center for the Study of Health, Faith and Ethics, Chicago IL.

ACPE acknowledges the substantial efforts and dedication of the many individuals who serve voluntarily as evaluation team members. Evaluation teams are selected in accord with procedures that provide for quality, guard against conflict of interest, and attend to diversity. Evaluation teams include both practitioners and educators, and are generally comprised of a Council member, a professional staff member, and other knowledgeable individuals qualified by experience and training.

During the year, the following individuals (representing a mix of experienced (70 percent) and new evaluators (30 percent)), in addition to ACPE members and staff, served as evaluation team members: Curtis D. Black, Merck Professor of Clinical Pharmacy, University of Toledo College of Pharmacy; Bobby G. Bryant, Professor and Chairman, Department of Pharmacy Practice, Alabama State University; Jordan L. Cohen, Dean of the College of Pharmacy, University of Kentucky; John L. Colaiatti, Dean of the College of Pharmacy, Rutgers, the State University of New Jersey; Jolaine Draugalis, Associate Professor of Pharmacy Practice, University of Arizona College of Pharmacy; Johnnie L. Early, II, Dean of the College of Pharmacy, Medical University of South Carolina; R. Lee Evans, Dean of the School of Pharmacy, Auburn University; Jack E. Fincham, Dean of the School of Pharmacy, University of Kansas; Donald G. Floriddia, Professor of Pharmaceutics and Chair, Department of Pharmaceutics and Medicinal Chemistry, Southern Illinois University; George E. Francisco, Associate Professor of Pharmacy Practice and Associate Dean, University of Georgia College of Pharmacy; Virginia Galizia, Associate Dean of the College of Pharmacy and Allied Health Professions, St. John’s University; Marcellus Grace, Dean of the College of Pharmacy, Xavier University of Louisiana; William D. Hardigan, Dean of the College of Pharmacy, Nova Southeastern University; Doris S. Jackson, Associate Professor and Chairperson, Division of Pharmacy Practice, Texas Southern University College of Pharmacy and Health Sciences; Douglas H. Kay, Dean of the School of Pharmacy, Duquesne University; Mary-Anne Koda Kimble, Professor of Pharmacy, University of California, San Francisco School of Pharmacy; William C. Lubawy, Associate Dean of Academic Affairs and Professor of Pharmacology, University of Kentucky College of Pharmacy; Joan M. Lauter, Professor of Pharmaceutics and Associate Dean, University of Rhode Island College of Pharmacy; Mustafa F. Lokhandwala, Dean of the College of Pharmacy, University of Houston; Henry Lewis III, Dean of the College of Pharmacy and Health Sciences, Texas Southern University; H.W. Matthews, Dean of Southern School of Pharmacy, Mercer University; John E. Murphy, Professor and Chair of Pharmacy Practice, University of Arizona College of Pharmacy; Gary M. Oderda, Professor and Head of the Department of Pharmacy Practice, University of Utah College of Pharmacy; Robert W. Piepho, Dean of the School of Pharmacy, University of Missouri-Kansas City; Kenneth B. Roberts, Dean of the School of Pharmacy, University of Mississippi; John C. Russell, Associate Dean of the College of Pharmacy, University of Illinois at Chicago; Charles O. Rutledge, Dean of the School of Pharmacy and Pharmacal Sciences, Purdue University; and Rosalie Sargaves, Professor of Pharmacy Practice and Associate Head, Section of Pharmacy Practice, University of Oklahoma College of Pharmacy.

Board of Pharmacy Representatives

The following representatives of the Board of Pharmacy of the states in which the College or School of Pharmacy is located worked with the evaluation teams: Carl W. Aron, Northeast Louisiana University; Jack Dady, South Dakota State University; David L. Franklin, University of Houston; Donald V. Hobbs, University of Washington; Morris Lederman, Massachusetts College of Pharmacy and Allied Health Sciences; Paul F. Lamping, University of Toledo; Phyllis Miller, Drake University; Scottie W. Milley, Virginia Commonwealth University Medical College of Pharmacy; R. T. Tenny Moss, Jr., University of South Carolina; James A. Norris, University of Florida; Edward A. Osborne, University of New Mexico; Ruth A. Plant, University of Cincinnati; and John D.
Coordinated Evaluation

A coordinated review of the professional programs of the University of Florida College of Pharmacy and Florida A&M University College of Pharmacy and Pharmaceutical Sciences was conducted with State University System of Florida Board of Regents. This coordinated review was planned with the concurrence of the Deans of the respective Colleges of Pharmacy.

Committee on Continuing Education

The 1993-1994 Committee on Continuing Education met in Chicago, Illinois, on April 6-7, 1994, and discussed a number of issues pertinent to continuing pharmaceutical education and the ACPE Provider Approval Program. Appointments to the 1993-1994 Committee on Continuing Education were as follows: Judith S. Christensen, Indiana State Board of Pharmacy, serving as Chair; James C. Appleby, American Pharmaceutical Association; Robert W. Bennett, Purdue University; Vincent W. Bernardi, Massachusetts College of Pharmacy and Allied Health Sciences; Howard B. Bolton, Louisiana Board of Pharmacy; Bart Clark, National Association of Boards of Pharmacy; Alan Escovitz, The Ohio State University; Edward J. Hesterlee, Mallinckrodt Medical Inc.; Elizabeth G. Johnson, California Pharmacists Association; Kathryn F. Kuhn, NARD; Barbara B. Mitchell, Glazo Inc.; Terri Smith Moore, Washington DC Pharmaceutical Association; and Susan Moss, American Society of Hospital Pharmacists.

In July 1994 Robert W. Bennett, Howard B. Bolton, Bart Clark, Alan Escovitz, Edward J. Hesterlee, Terri Smith Moore, and Susan Moss completed their service with the Committee. All of these individuals are commended for their service to ACPE. Seven new Committee members were appointed by ACPE President Harold Godwin for 1994-1995, bringing total Committee membership to 13: Ron DeChant, Clincet Nutrition Company; Christopher Decker, Wisconsin Pharmacists Association; Barbara Hammonds, American Society of Hospital Pharmacists; Mary Jo Hunst, National Association of Boards of Pharmacy; Carlin L. McLin, Xavier University of Louisiana; Jerry Moore, Alabama State Board of Pharmacy; and Robert B. Supernaw, University of the Pacific.

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Field Reviewers

The following individuals served as Field Reviewers for the ACPE Continuing Education Provider Approval Program during 1994: James C. Appleby, Director of Education, American Pharmaceutical Association; Terry L. Baughman, President, Health Pro Management Concepts; Robert W. Bennett, Associate Director, Division of Pharmacy Continuing Education, Purdue University School of Pharmacy and Pharmacal Sciences; Vincent W. Bernardi, Assistant Dean, Continuing Education, Massachusetts College of Pharmacy and Allied Health Sciences; Jerome W. Blank, Director of Continuing Education, Purdue University School of Pharmacy and Pharmacal Sciences; Barbara F. Brandt, Assistant Professor of Pharmacy Practice and Science, University of Kentucky College of Pharmacy; Judith Christensen, member, Indiana State Board of Pharmacy; Mona J. Davis, Executive Director, Louisiana Pharmacists Association; Betty H. Dennis, Director of Continuing Education, University of North Carolina at Chapel Hill School of Pharmacy; Donna Dolinsky, Professor of Pharmacy Administration, Arnold & Marie Schwartz College of Pharmacy and Health Science, Long Island University; Jackie Eng, Assistant Executive Director for Professional and Public Affairs, United States Pharmacopeia Convention, Inc.; Alan Escovitz, Director of Pharmacy Extension Service, The Ohio State University; Glen E. Farr, Associate Dean for Continuing Education, University of Tennessee College of Pharmacy; Arlene Flynn, Assistant Dean for Administration, University of Illinois at Chicago College of Pharmacy; Marsha K. Friedman, Vice President, Distribution Logistics, National Wholesale Druggists’ Association; Maureen Garrity, Medical Information Associate, Fujiwara USA, Inc.; Janice Gaska, Manager, Medical Information, Zeneca Pharmaceuticals Group; William J. Groz, Executive Secretary/Treasurer, North Dakota State Board of Pharmacy; Alan L. Hanson, Professor, University of Wisconsin, Madison, School of Pharmacy; Sue Hermanson, Director, Iowa Center for Pharmaceutical Care; Edward J. Hesterlee, Director of Professional Affairs, Mallinckrodt Medical Inc.; Richard Hood, Continuing Education Coordinator, Northeastern Illinois University School of Pharmacy; Jeff Jellin, Editor, Pharmacist’s Letter; Roberta Jannsen, Director of Continuing Education, University of Illinois at Chicago College of Pharmacy; Howard A. Juni, Member, Minnesota Board of Pharmacy; Patricia Kramer, Member, North Dakota Board of Pharmacy; Kerby E. Ladner, Bureau of Pharmaceutical Services Director, University of Mississippi School of Pharmacy; Robert Lantos, Arnold and Marie Schwartz College of Pharmacy; Phillip J. Levine, Continuing Education Coordinator, Drake University, College of Pharmacy and Health Sciences; Michael Mergener, Director of Postgraduate Education, University of the Pacific School of Pharmacy; Carlen McLin, Coordinator, Postgraduate Education, Xavier University of Louisiana School of Pharmacy; Gladys Miro, Associate Dean, School of Pharmacy, University of Puerto Rico; Karen Moore, Director of Continuing Education, Ferris State University College of Pharmacy; Jeff Nipper, Director, University of Southern California School of Pharmacy; Mary A. Parenti, Continuing Education Administrator, Health Sciences Institute; Ruth Plant, Ohio State Board of Pharmacy; Ronald Quam, Continuing Education Director, E.L.F. Publications; Peter J. Rubino, Program Management Services; Brian P. Russell, Executive Director, Institute for Continuing Healthcare Education; Reynaldo V. Saenz, Associate Dean, University of New Mexico College of Pharmacy; Bruce M. Schechter, Director of Scientific Communication, Adis International Inc.; Michael C. Shannon, Director of Pharmacy Continuing Education, University of Kentucky College of Pharmacy; Elliot Solg, Director of External Professional Education Programs, Glaxo Inc.; Harold Spar, Member, Massachusetts Board of Pharmacy; William N. Tindall, Executive Director, Academy of Managed Care Pharmacy; and Barbara L. Woods, Director of Continuing Education, University of Kansas School of Pharmacy.

Publications

The 63rd Annual Report was published in the American Journal of Pharmaceutical Education, Volume 58, Winter Supplement (1994) and reprints were distributed to the pharmacy community and to the U.S. Department of Education, the Council on Postsecondary Education and the American Council on Education. Copies were made available to the public upon request. Over 5,000 copies of the Annual Directory of Accredited Programs of Colleges and Schools of Pharmacy were distributed to prospective students, parents, high schools, universities and senior college counselors, and the pharmacy community. This directory provides a current listing of accredited professional programs, their accreditation status, the dates of the most recent review and the dates of the next currently scheduled review, and names, addresses, phone and fax numbers of the Dean. The directory also includes public information regarding the ACPE accreditation process, notice of opportunity for third party commenton programs being considered for accreditation, and complaint procedures. The directory serves as an important recruitment vehicle assisting prospective students in the selection of Colleges and Schools as well as in the selection of professional programs. Approximately 5,500 copies of the Annual Directory of Approved Providers of Continuing Pharmaceutical Education were distributed during the year, and the pharmacy press was invited to reproduce the directories in their professional publications. Over 25,000 copies of the PLAN Directory of Home Study Programs were distributed by ACPE and in cooperation with Glaxo Inc. Other ACPE publications, included in Appendix A, were made available upon request.
APPENDIX A. ACPE PUBLICATIONS

Annual Directory of Accredited Professional Programs of Colleges and Schools of Pharmacy.
Annual Directory of Approved Providers of Continuing Pharmaceutical Education.
Introduction to the ACPE Continuing Education Provider Approval Program.
Criteria for Quality and Interpretive Guidelines.
Policies and Procedures for Approval of Providers of Continuing Education.

To request a copy of any of these publications, please contact the American Council on Pharmaceutical Education, 311 West Superior Street, Suite 512, Chicago IL 60610 (312-664-3575).

APPENDIX B

ACPE Professional Programs Accreditation and Continuing Education Approval, Operations for the Twelve Months Ending 12/31/94

Receipts
Fees and grants - general $462,350
Fees and grants - continuing education 492,024
Interest and Dividends 35,196
Miscellaneous 6,780
Total Receipts $996,350

Disbursements
Administrative Professional Services $183,308
Disbursement to 1995 Budget 85,324
Meetings/Travel 216,420
Salaries/Benefits 511,298
Total Disbursements $996,350