AACP REPORTS

Final Report of the 2004-2005 Council of Faculties

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Reports of the Standing Committees and ad hoc Task Forces of the Council of Faculties are provided below. Complete reports for most groups will be available on the AACP website.

Faculty Affairs Committee

Chair: Thomas Zlatic (St. Louis)
Co-Chair: Patrick Woster (Wayne State; Chair ASCC),
Ex Officio Members: Terry Schwinghammer (Pittsburgh, Chair COF); Susan Meyer (AACP); Eric Boyce (Wingate)

Charges:
1. Appoint additional committee members chosen by each section leader to form a working group with the aim of developing discipline-specific language for inclusion in the CAPE Educational Outcomes.
2. Generate discipline-specific outcome statements and/or educational objectives within the new CAPE Educational Outcomes framework; ensure that the resulting detailed outcome statements are comprehensive and cohesive while avoiding unnecessary duplication and contradictory recommendations across the academic sections.
3. Produce an inventory of resources, tools, and strategies available from members within the section that may be compiled into a “toolbox” to assist colleges and schools and individual faculty members continue to evolve quality, contemporary professional degree curricula.

Expected Outcomes:
1. Create a document that will serve as a supplement to the CAPE Educational Outcomes and that can be used by schools and colleges of pharmacy for curricular development and assessment purposes.
2. Submit the document to the Chair of the Council of Faculties for submission to the AACP Board of Directors at its meeting on July 7-8, 2005 and for discussion at the business meeting of the Council of Faculties during the Annual Meeting in Cincinnati in July 2005.
3. The final document will be posted in the Curricular Resources section of the AACP website for ready access by member schools.

Progress Report: The committee created guidelines, examples, and timetables for the process. Each section chair appointed a working group coordinator who recruited members to assist in the drafting of outcome statements. The working groups conferenced to produce drafts of outcomes. Those submitted were posted to a Web page, and some feedback was provided. The effort provided opportunities for faculty to dialogue about the purpose of their disciplines in a pharmacy curriculum and to begin to describe the knowledge, skills, and attitudes required of a pharmacy graduate. However, it became apparent that this process would require more time than originally allotted. The committee recommends that the project be continued in the upcoming year but re-directed to a special task force appointed by incoming AACP president Diane Beck. It is recommended that the task force develop and disseminate a clear rationale for the undertaking, clear criteria for outcome statements, examples of desired outcome statements, and development activities on the production of outcome statements.

Resolutions and Standing Rules Committee

Chair. Rodney Carter (Minnesota).
Members. Michelle Chui (Midwestern-Glendale); Todd Brown (Northeastern)

Charges:
1. Develop and implement a mechanism to proactively stimulate submission of resolutions from members of the Council of Faculties.
2. Review submitted resolutions for forwarding to the AACP Bylaws and Policy Development Committee for consideration by the 2005 House of Delegates.
3. Review the Standing Rules of Procedure for the Council of Faculties and suggest changes that may be necessary. In particular, consider the following: a) The Standing Rules stipulate separate committees for Standing Rules and Resolutions. In recent years, these functions have been
consolidated into the work of a single committee. Provide a recommendation for either maintaining separate committees or merging these two into a single committee; b) The Standing Rules are silent on the issue of a Strategic Planning Committee. In recent years, the COF has functioned with a Resolutions, Standing Rules, and Strategic Planning Committee. However, no action has been taken to create and implement a strategic plan. Provide a recommendation regarding the need (or lack thereof) for a Strategic Planning Committee within the Council of Faculties.

Progress Report:
1. The Committee proposed identifying issues using the town hall portion of the Annual Meeting, through officer and potentially Board of Directors input, and through direct submission by the membership and/or schools’/colleges’ faculty delegates.
2. No resolutions were submitted to the Committee.
3. The Committee recommends amending the Standing Rules to merge the two into the Resolutions and Standing Rules Committee. Revised wording was suggested for adoption by the COF at the 2005 Annual Meeting.
4. Because of ongoing discussion regarding possible governance and structure modifications in the Association, the Committee decided not to take action on this issue at this time.

Nominating Committee
Chair: Gayle Brazeau (Buffalo)
Members: Clarence E. Curry (Howard); Julie C. Kissack (Mercer)

Charges:
1. Identify and prepare a slate of two candidates for the position of Chair-elect and two candidates for the position of Secretary of the Council of Faculties.

Expected Outcomes:
1. Submit the candidate names and credentials to the Chair of the Council of Faculties for submission to the AACP office.

Progress Report: The Committee recommends the following individuals for these positions: Chair-Elect: Brian L. Crabtree, PharmD (Mississippi); Julianna (Julie) E. Szilagyi, PhD (Houston). Secretary: Marie A. Chisholm, PharmD (Georgia); Ruth E. Nemire, PharmD (Nova Southeastern).

Quorum Committee
Members: Julia M. Koehler (Butler); Christine K. O’Neill (Duquesne)

Progress Report: No report required.

Task Force on Faculty Practice Plans (Joint with Council of Deans)
Chair: Todd Sorensen (Minnesota), COF
Members: Jeffrey Delafuente (Virginia Commonwealth); Jean Nappi (South Carolina); Louis Diamond (Colorado); Wayne Anderson (Buffalo); John Pieper (New Mexico)

Charges:
1. Obtain information to assess how schools establish policies and provide oversight and management of income from faculty consulting.
2. Suggest specific contract language that may be adopted or revised by individual schools wishing to address faculty consulting.
3. Develop a policy that addresses faculty income derived from consulting that results from clinical practice or research expertise. Address the potential conflict that may arise between faculty contracts and consulting that may occur without the knowledge of the school or college administration.
4. Consider developing a survey (with AACP approval) to determine the extent to which schools encourage participation in professional practice plans. Address issues such as prevalence, types of policies, potential risks and advantages to individuals and institutions, and the voluntary or mandatory nature of participation in practice plans.

Progress Report: The Task Force developed an online survey to establish a baseline regarding the degree to which AACP schools have established and utilize professional practice plans. It was distributed to CEO Deans in April/May of 2005. Sixty-five survey responses were received and collegiate practice plans were forwarded by four schools for review. Using this and other sources of information, the Task Force developed several recommendations for AACP: 1) AACP should consider incorporating information related to professional service plans into its institutional data collection process. 2) AACP should consider the degree to which member schools would benefit from having continued development of this topic. The full report of the Task Force will be submitted to both the COF and COD at their annual business meetings. If the Councils desire to have the report considered by the Board of Directors, the report will be placed on the agenda for
the October Board meeting by past-COF Chair Terry Schwinghammer.

**Advocacy and Outreach Task Force (Joint with Council of Deans)**

**Chair:** Johnny Early (Toledo), COD  
**COF Members:** Jeffrey D. Evans (South); Cynthia Boyle (Maryland); Bob Cisneros (Campbell); Jan Hastings (Arkansas for Medical Sciences)

**Charges:**  
1. Serve as an advisory group to provide advice and input to Will Lang (AACP Director, Government Affairs) in monitoring and responding to issues arising in the federal and state legislatures or other government units. Communicate relevant issues to COF and COD members when necessary.

**Outcomes:**  
1. Report Task Force activities to the Chairs of the COF and COD prior to the 2005 Interim and Annual Meetings.

**Progress Report:** The Task Force provided input to Will Lang on an as-needed basis. A verbal progress report will be provided to the COF at the annual business meeting.

**Combined Degrees Task Force (Joint with Council of Deans)**

**Chair:** Sid Nelson (Washington), COD  
**COF Members:** John Murphy (Arizona); Richard Jackson (Mercer); Sujit S. Sansgiry (Houston)

**Charges:**  
1. Gather information that best describes the state of combined/dual degrees at our member institutions.  
2. Use this information to make recommendations in the form of resolutions requesting actions by the AACP Board of Directors.

**Progress Report:** A survey tool was developed and distributed to all ACPE accredited Schools and Colleges of Pharmacy in March 2005. The status of PharmD/PhD programs in Schools and Colleges of Pharmacy was assessed in May 2004 by a group at the University of Tennessee; a draft copy of the report was reviewed by the Task Force. After its deliberations, the Task Force made two recommendations for obtaining more information to the Board of Directors as resolutions requesting Board action. The full report of the Task Force will be submitted to both the COF and COD at their annual business meetings.

**ACPE Scholarship Metrics (Joint with Council of Deans)**

**Chair:** Robert Mangione (St. John’s), COD  
**COF Members:** L. Douglas Ried (Florida); Cindy D. Stowe (Arkansas); Julie Hixson-Wallace (Mercer)

**Background:** The AACP has recommended to the ACPE that the Accreditation Guideline and Self-Study Guide be expanded to include specific qualitative and quantitative indicators of faculty and institutional scholarship, and to use these scholarship metrics during the program accreditation process to assist institutions in initiating and improving individual faculty scholarship and fostering an institutional culture of scholarship. The 2003-2004 Research and Graduate Affairs Committee concluded that an institutional culture of scholarship impacts positively on the preparation of competent and capable pharmacy students.

**Charges:**  
1. Develop specific qualitative and quantitative indicators of faculty and institutional scholarship that can be used by colleges/schools of pharmacy to assist institutions in initiating and/or improving individual scholarship and fostering an institutional culture of scholarship.  
2. Consider metrics to be recommended to the ACPE for establishing better indicators for measuring the outcomes of students in the advanced practice experiences.

**Progress Report:** A verbal report will be given at the COF annual business meeting.