INTRODUCTION
The AACP Bylaws direct the Bylaws and Policy Development Committee to ensure that resolutions, position papers, and similar proposals to the House of Delegates that seek to establish Association policy or action are made appropriate to and ready for consideration by the House. The Committee is also charged with responsibility for receiving suggestions for alteration of the Association's Articles of Incorporation or the Bylaws from any source, preparing appropriate amendments in suitable wording that is consistent with the current Bylaws, and for presenting such proposals, together with the Committee’s recommendations, to the House of Delegates for consideration.

A. RESOLUTIONS
No resolutions were submitted to the Bylaws and Policy Development Committee by any unit of the Association or by individuals.

B. PROPOSED POLICY STATEMENTS
Regarding the Academic Affairs Committee report:

Proposed Policy Statement 1
AACP supports and encourages the implementation of on-going program assessment processes at member institutions for the purpose of enhancing the quality of educational programs and student services.

The Bylaws and Policy Development Committee recommends adoption of this resolution.

Regarding the Professional Affairs Committee report:
No proposed policy statements were received by the Committee.

Regarding the Research and Graduate Affairs Committee report:
No proposed policy statements were received by the Committee.

Regarding the Argus Commission report:
No proposed policy statements were received by the Committee.

Regarding the 2002 AACP Task Force on the Role of Colleges and Schools in Residency Training (jointly appointed by the Council of Deans and Section of Teachers of Pharmacy Practice)

Proposed Policy Statement 1
AACP supports the inclusion of graduate pharmacy education (specifically, one (PGY1) and two year (PGY2) residencies (or entry level and advanced practice residencies) and fellowships) in the mission of all member institutions.

The Bylaws and Policy Development Committee has referred this proposed policy statement to the Council of Deans and Section of Teachers of Pharmacy Practice for further clarification.

Proposed Policy Statement 2
AACP supports accreditation by a federally recognized accrediting agency for all member institution-affiliated residency programs.

The Bylaws and Policy Development Committee recommends adoption of this resolution.

C. ASSOCIATION BYLAWS
The AACP Board of Directors proposes the following changes to the Association’s Bylaws. Please note that the proposed new language is underlined and deletions are struck through.

Article III. Members Section 2. Individual Members, should be revised to include the following language:
Student, Resident and Fellow. Student, resident and fellow individual membership shall be available to any professional or graduate student enrolled at a regular, associate or affiliate member institution, as well as residents, and post-doctoral or clinical fellows. Student, resident and fellow individual members shall have the right to participate in the meetings of the Association and become individual members of the Council of Faculties and appropriate Academic Sections of the Association, but they shall not have the right to serve as delegates to the House of Delegates or the right to vote or hold elective office.

The Bylaws and Policy Development Committee recommends adoption of this proposed Bylaws amendment.

**Article IX Section 4. Honorary President.**

WHEREAS the term “Honorary President” presents the potential for misconceptions related to whether the recognition is an award or a position with elective officer responsibilities, and

WHEREAS the AACP Board of Directors has the authority to award Distinguished Service recognition to individuals with records of outstanding service to academic pharmacy;

RESOLVED that the AACP Board proposes a revision of the AACP Bylaws to strike Article IX Section 4. Honorary President.

The Bylaws and Policy Development Committee recommends adoption of this proposed Bylaws amendment.

**Article XIII. Nominations and Elections,** should be revised to include the following changes:

No later than April 1 of the year immediately following their nomination, the Executive Vice President shall mail out distribute the names of the candidates for all offices to all active individual members of the Association.

The names of the candidates must be accompanied by biographical data and a request that the member indicate on a print or electronic ballot, enclosed included for that purpose, the choice of candidates for the offices to be filled and return by the same mechanism mail within 30 days of the date printed indicated on the ballot.

The ballots mailed returned by mail or electronically within 30 days of the date printed indicated on the ballots are to be delivered by the Executive Vice President to a board of canvassers appointed by the President, who shall count the votes and certify the results of the election. In the event a candidate withdraws from or is otherwise unable to complete an election, the other qualified candidate, in the case of a two-party election, shall be declared the winner by the board of canvassers. In the case of an election between three or more parties, the election shall continue with the candidate receiving a majority/plurality of votes being declared the winner. If the election results in a tie, the President of the Association in office at that time shall cast a vote to break the tie. The names of the successful candidates shall be published in the American Journal of Pharmaceutical Education and AACP News.

The officers and members of the Board of Directors thus elected by a plurality of votes shall be installed at the appropriate session of the first annual meeting following their election.

The Bylaws and Policy Development Committee recommends adoption of this proposed Bylaws amendment.

[Administrative Note: All references to the American Council on Pharmaceutical Education will be amended to reflect the change in name to the Accreditation Council for Pharmacy Education.]

**D. AACP STRATEGIC PLAN**

The AACP Board of Directors submits a revised AACP Strategic Plan (Attachment A) for approval by the House of Delegates.

**AACP STRATEGIC PLAN REVISION (JULY 2004 DRAFT)**

**AACP’s Envisioned Future – Pharmacy Education in a New Era**

Medication use has assumed a significantly greater role in 21st century health care than in the past. Important new prescription medicines, biologics, non-prescription medicines, devices, and complementary and alternative therapies offer consumers, patients, and health professionals exciting and powerful tools for disease prevention, control and cures. The medication component of overall health care spending is a considerable portion of total health dollars as well.

As a result of this evolution in health care more attention is now paid to managing the pharmaceutical component of health services. It is increasingly apparent to colleagues in other health professions, to private and public sector decision makers, and to consumers that quality health care requires access to the knowledge and skills of a well-trained medication use specialist. That specialist is a graduate of one of the nation’s colleges and schools of pharmacy.

The profession of pharmacy, and academic pharmacy specifically, anticipated the increased needs of society for expertise in managing pharmaceuticals and related technologies in the era of cost and quality conscious health care. In the 1990’s the decision was made to change the accreditation standards for pharmacy education such that all colleges and schools of pharmacy now graduate candidates prepared to enter pharmacy practice with the professional doctoral degree (PharmD). This academic program, which is comparable in length and rigor to medical and dental doctoral degree education, equips graduates with essential insights into the physical, biochemical and genetic aspects of disease and the knowledge of how pharmacotherapy impacts patients and their health. Pharmacy faculties deliver student-centered, problem-based coursework to the growing number of professional degree students enrolled in colleges and schools of pharmacy. In addition, pharmacy educators lead a variety of residency, fellowship, and graduate degree programs at the masters and doctoral levels.

The nation’s pharmacy faculty members are scholars and specialists in all aspects of medications and their...
use. Faculty members pioneer new clinical service roles in all settings where health care is delivered, partnering with physicians, nurses, and other caregivers to deliver quality care. Pharmacy faculty members engage in the discovery of new medicines and identify new targets for drug action. They synthesize new products and refine methods for the manufacture and delivery of pharmaceutical agents. Researchers in colleges and schools of pharmacy identify new uses for older agents and investigate how genetic factors influence the safe use of powerful pharmaceutical technologies. Pharmaceutical health policy, outcomes research, pharmacy practice, medication systems, and social and behavioral analyses are additional strengths of the research programs of colleges and schools of pharmacy. Hundreds of extramurally funded research projects and clinical trials are conducted annually with pharmacy faculty as principal investigators.

The collective result of the education, research and service activities of United States colleges and schools of pharmacy is an expanding base of knowledge into the systems, services and technologies that will result in the finest medication use system available. Pharmacy school graduates' contributions to a health care system that is patient-centered, evidence-based and delivered by effective interprofessional teams have never been greater or more important to quality and cost-effective health care.

AACP Core Ideology – to provide leadership in advancing and enhancing the quality of pharmacy education at all levels.

**AACP Mission**

The American Association of Colleges of Pharmacy is a national organization whose mission is to serve its member colleges and schools and their respective faculties, by acting as their advocate at the national level, by providing forums for interaction and exchange of information among its members, by recognizing outstanding performance among its member educators, and by assisting member colleges and schools in meeting their mission of educating and training pharmacists and pharmaceutical scientists.

The Association recognizes a special responsibility to provide leadership in advancing and enhancing the quality of education and training in its member colleges and schools while respecting the diversity inherent among them. AACP also recognizes that academic pharmacy plays an important role in and shares responsibility with the broader profession of pharmacy in leading efforts to improve medication use.

In carrying out its responsibilities, the Association places great value on high caliber of professionalism among its staff, the strong role of volunteer members in its operations, and a democratic approach to the resolution of issues and establishment of policy. [Modified from bylaws version approved by the 1989–90 AACP Board of Directors by striking “and spokesman” after “advocate” in line 2 in paragraph 1 and by the addition of sentence 2 in paragraph 2.]

Preamble to AACP Goal Statements

AACP recognizes all member institutions share a commitment to providing excellent educational experiences for professional degree students and engaging in scholarship and research that create new knowledge to enhance health care and health professions education. All institutions require a healthy applicant pool of interested prospective students who appreciate the contemporary roles pharmacists assume in 21st century health care delivery. Each degree program requires talented faculty adequately prepared for teaching, research and service activities. All institutions need strong leaders who can guide and manage our programs; leaders who can individually and collectively advocate for the resources and recognition to advance pharmacy education. AACP strives to maintain strong programs to meet these member needs while honoring the diversity among members.

AACP places value on opportunities to collaborate with other organizations, both within pharmacy and external to the profession, on programs and priorities relevant to its members. The AACP strategic plan has been developed to complement plans of the profession of pharmacy and other health professions to transform health care, and medication use specifically, into a patient-centered, team-delivered experience that places the quality of care at the forefront. Pharmacy educators, and AACP specifically, will play significant roles in moving the profession forward in the next decade.

The AACP strategic plan is designed to direct Association resources to assist member institutions and individual members to excel in their endeavors to enhance the quality of education and provide leadership in medication use. To this end, AACP pursues the following goals.

**AACP Goals to Advance the Quality of Pharmacy Education**

**Goal I.** AACP will enhance the ability of member institutions to recruit, develop, and retain a diverse and highly capable faculty and academic/professional staff to advance teaching, research, and service programs.

Priorities in this area will include maintaining effective programs to recruit a diverse array of talented individuals into careers in academia and targeted programs to enhance and recognize capabilities of faculty in teaching, research and service throughout their careers.
**Goal II.** AACP will lead the development and continued enhancement of educational programs (professional degree, graduate degree, postgraduate residencies and fellowships, and continuing professional education) offered by colleges and schools of pharmacy.

Priorities in this area will include assistance to schools in defining and developing measures of program quality for all levels of degree programs and advocacy for consistent application of quality measures in program delivery and accreditation.

**Goal III.** AACP will promote and support members’ work to discover and apply new knowledge that advances pharmacy education, pharmaceutical sciences, and the profession of pharmacy in the United States and throughout the world.

Priorities in this area include promoting a culture of scholarship within our member schools and encouraging dissemination of scholarly works, including presentations and publications documenting advances, reporting research, and providing a forum for opinion related to all dimensions of pharmacy education.

**Goal IV.** AACP will assist members in the delivery of outstanding experiential education.

Priorities in this area will include development of programs for recruitment, development, and assessment of quality experiential preceptors and sites as well as support for the advancement of residency programs as priorities of schools and colleges of pharmacy to expand access to quality patient care.

**Goal V.** AACP will assist member institutions with the design and implementation of continuous program assessment processes.

Priorities in this area will include the expansion of AACP’s annual cycle of institutional research and design of templates to assist institutions to collect, organize, analyze, and interpret quality assessment data.

**Goal VI.** AACP will stimulate recruitment and admission strategies to ensure diverse and competent student bodies for educational programs (professional degree, graduate degree, and postgraduate residencies and fellowships).

Priorities in this area will include efforts to elevate public awareness of the critical role that pharmacists play in assuring optimal use of medications to generate interest in and access to pharmacy education and careers among a diverse and robust pool of prospective students while promoting full participation in PharmCAS.

**AACP Leadership Goals**

**Goal VII.** AACP will provide leadership for the development of inter-professional and multidisciplinary education, research, and patient care opportunities for faculty and students at all colleges and schools of pharmacy.

Priorities in this area will include collaboration with institutions and organizations in and outside of pharmacy education to promote, assess, and recognize interprofessional teaching, research, and service and expand appreciation that that safe medication management is a multi-professional responsibility in which pharmacists play a leadership role.

**Goal VIII.** AACP advocacy efforts will yield recognition of the contributions of pharmacy educators, researchers, and graduates in the delivery of quality and cost-effective health care services.

Priorities in this area will include expanded legislative and regulatory advocacy efforts and a comprehensive external outreach plan that promotes academic pharmacy leaders as key sources of expertise in policy formulation, program development, and research.

**Goal IX.** AACP will work collaboratively with other pharmacy organizations to build strong external relationships.

Priorities in this area will include multi-organizational efforts to plan strategically for pharmacy’s envisioned future and collaborative projects to build more effective partnerships at the practice/education and practice/research interface.

**Goal X.** AACP will assist members to assume key leadership roles.

Priorities in this area will include delivery of programming for emerging and current leaders that meet the full spectrum of professional development needs for members and their institutions, as well as the identification of opportunities to promote pharmacy education leaders into positions of leadership in higher education and health policy.

**Goal XI.** AACP will operate in a fiscally responsible manner and will assist member organizations in identifying, securing, enhancing, and maintaining resources.

Priorities in this area will include public and private sector efforts to identify programs that offer resources to expand and enhance pharmacy education, research, and service activities through legislation, public relations, and networking activities.

**Strategic Principles**

To achieve these goals, AACP will:

- be an agent of improvement in pharmacy education
- be a center for data gathering, analysis, and information.
- be an advocate for professional, interprofessional, and graduate pharmacy education.
be an advocate and liaison within and external to the profession for pharmacist’s role in medication use.
• be a center for education and training.
• facilitate open discussion, debate and networking.
• be a leader in educational innovation among health professions educators.
• be an international leader in pharmacy education.
• maintain an effective and efficient communications structure.
• maintain an effective, efficient, professional staff to serve the interests and needs of its members.
• be financially secure.